



Bishopton Bugle



Headteacher: Mr. A. Smith
B.Ed (Hons), NPQH,
PGCertSEnCo

w/c: 6/9/25

Tel: (01789) 205058



Welcome to the newsletter of Bishopton Primary School

"Aim high, prepare to achieve"



Thank you key workers



How to keep in touch:

E: admin2603@welearn365.com

W: www.bishoptonprimary.co.uk



@bishoptonprim

What's on this week	Monday 6th October	Tuesday 7th October	Wednesday 8th October	Thursday 9th October	Friday 10th October
Before school	BASH (7.50-8.50am)				
Activities during the school day	Y5 Swimming Rock Steady	Forest School Y1EW Year 5 Group C to KES	Forest School Y1R	Forest School YR Butterflies	Y5 / 6 Homework
Lunchtime		Choir			Chess club (12.15pm Mrs. Jones; 1.00pm Mrs. Graver)
After school	BASH (3.15-5.30pm) Y4-6 Drama	Y1,2 Dance	Girls football	Y4-6 Football	Y1-3 Football

Our values this half term: RESPECT and PRIDE

WHAT HAS BEEN GOING ON IN YEAR 3A

The Year 3 topic for this term is Through the Ages which is engaging the children and linking many subjects together.

Our class literacy text, Ug; Boy Genius of the Stone Age, is a humorous comic strip with anachronisms in it and the class are engaged wanting to read the next pages to find out what happens next. The children have explored aspects of Stonehenge through an interactive animated game thinking about the choices to make and their consequences in the quest to build this ancient monument.

They are enjoying investigating in science; finding out the difference between a light source and a reflective object and how different sun creams can protect against the sun.

Friday 26 September was European Day of Languages so Year 3 learnt new facts about the Eiffel Tower before creating their own artwork.

We have had many opportunities for collaborative learning including learning that instructions need to be in the correct order, using practical resources to understand mathematical concepts and using dictionaries to locate words for spelling tasks.



GOLD AWARD:

Well done to these children who have been awarded Gold Awards this week These are celebrated during our Friday morning 'Gold Award' Assembly: Reception Busy Bees: Connie; Reception Butterflies: Jemima; Year 1R: Harper; Year 1EW: Nidev; Year 2M: Jescil; Year 2P: Joshua; Year 3C: Esme; Year 3A: Ege; Year 4N: Josh; Aaditya ; Year 4BH: Fabian; Year 5SB: David; Year 5C: Jayden; Year 6G: Husna; Year 6CJ: Varannya Keep up the great work everyone!



Year 3A (cont)



MUSIC MARK SCHOOL





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DATE FOR YOUR DIARY

Friday 10th October

Wearing **yellow** to support Young Minds.

Suggested £1.00 voluntary donation-
No cash in school please.

<https://fundraise.youngminds.org.uk/fundraisers/abigailbridges/hello-yellow>



Keeping Safe in group chats

Group chats are a hugely popular way for children to stay in touch with their friends, whether via messaging apps, social platforms or games. These online groups can help them feel connected, strengthen relationships and encourage creativity – but they also come with certain risks.

From teasing and exclusion to privacy worries and inappropriate content, children can experience a wide range of challenges in group chats. This guide attached to our newsletter this week helps parents and educators recognise the signs of trouble and offers simple ways to support children in using group chats safely and respectfully.

Bishopton Harvest Festival

This year, we are teaming up with the local food bank to help those in our community who are less fortunate than ourselves. We would like the children to bring to school a food item from the list.

Shopping list

- Tinned meat/fish
- Tinned fruit
- Pasta sauces
- Coffee
- Milk (UHT)
- Fruit juice (long-life)
- Tinned rice pudding
- Jam
- Instant mashed potato
- Tinned vegetables

These items, will provided much needed sustenance to local families.

The school would like to invite you to join our harvest celebrations, here in school on the dates below.

Date	9.15am	2.30pm
Monday 20 th		Year 3
Tuesday 21 st	Year 2	Reception
Wednesday 22 nd	Year 4	Year 1
Thursday 23 th	Year 5	Year 6

Dear Parents,

This week in assembly, we talked about Pride. Pride not only in our own uniqueness, but in the talents and skills of those around us.

Throughout the week, the children were asked to explore what makes them proud of themselves - what skills and qualities do they have. As a school, we would love it if you too, could talk about what makes you proud with your child and celebrate together, the unique qualities that make us 'Us'.

Have a very pleasant weekend.

Mrs Charman

**THE BRAVEST
THING YOU
CAN BE IS
YOURSELF**



"Share a book with your child and make their day"



MUSIC MARK
SCHOOL





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FOBS
Friends of Bishopton School

Logo Competition

Children are invited to design a new logo to help with the relaunch of FOBS.

The logo outline to use is below. Either print this page off or draw your design on a blank piece of paper.

★ Winner will receive a voucher for Stratford Leisure Centre

CLOSING DATE FRIDAY 17TH OCTOBER. POP THE FINISHED DESIGN INTO THE FOBS BOX, LOCATED IN THE SCHOOL OFFICE.

Name: _____
Class: _____

Scan to join FOBS Facebook page

Friends of Bishopton School

It's Competition Time!

With the relaunch of FOBS, we would like pupils to design us a logo that will be used on all our marketing and correspondence.

For our FOBS charity to be associated with the School we have chosen to use the School badge for the outline. The pupils design needs to fit in the outline of the School badge. We have provided the outline on the flyer attached to the newsletter. You can either print off the flyer or draw the outline of the badge on plain paper and then draw your design inside.

📦 A FOBS box is located in the School Office for finished designs to be placed in.

📅 Closing date Friday 17th October.

*Remember to add child's name and class.

🏆 The Lucky winner will receive a Stratford Leisure Centre voucher.

GOGO MAKERS
INSPIRING YOUNG MINDS TO THINK BIG!

CAMP WICKED

OCTOBER HALF TERM

FINHAM PARK SECONDARY FINHAM
PRIORS FIELD PRIMARY
EMSCOTE INFANT WARWICK
HEATHCOTE PRIMARY WARWICK GATES

OFSTED APPROVED
MULTI-ACTIVITY
HOLIDAY CAMPS

NEW GOGO XTRA!
NORTH LEAMINGTON SCHOOL LEAMINGTON SPA

27TH-31ST OCTOBER

GO GO MINI's RECEPTION CHILDREN ONLY 4-5 YEARS	JNR's 5-7 YEARS (YEAR GROUP 1-2)	SNR's 8-12 YEARS (YEAR GROUP 3-7)
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ACTIVITIES INCLUDE: ARTS | SPORTS | DANCE | STEM | GAMES

GOGO XTRA! OUR NEW CAMP EXCLUSIVE TO NORTH LEAMINGTON SCHOOL
7-12 YRS (YR GROUP 3-7)
COPING | TENNIS | PARKOUR | BADMINTON | DANCE | FOOTBALL

SAVE 10% EARLY BIRD DEAL
Available until Sunday 5th October
SIBLING DISCOUNT
Can not be used in conjunction

WE ACCEPT TAX FREE CHILDCARE VOUCHERS
PAYMENT INSTALMENTS AVAILABLE

FROM £34.50
FOR A STANDARD DAYS CARE FROM 9AM - 3.30PM
EARLY 8AM DROP OFF AND LATE 5.30PM PICK UP AVAILABLE WITH A SURPLUS FEE

TO BOOK VISIT:
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E: hello@gogomakers.co.uk | T: 01926 350024

★★★★★ **RATED 5 STARS ON GOOGLE**





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Onside
Coaching

Monday **27th** to
Friday **31st October**

Active Kids & Football

Fun, flexible childcare!

Half Term doesn't
have to be hard work.

At **Aylesford School** and
Thomas Jolyffe Primary

COURSE TIMES 9.30am to 3.30pm

Early Drop off and Late Pick up available +£3.50 each

£20
per day

5 days for **£84**

WE ACCEPT CHILDCARE VOUCHERS & TAX-FREE CHILDCARE

To book now visit **onsidecoaching.co.uk**





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What Parents & Educators Need to Know about GROUP CHATS

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

WHAT ARE THE RISKS?

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at 8CyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and online behaviours of young people in the UK, USA and Australia.

#WakeUpWednesday

The National College