



Bishopton Bugle



Headteacher: Mr. A. Smith
B.Ed (Hons), NPQH,
PGCertSEnCo

w/c: 20/10/25

Tel: (01789) 205058



Welcome to the newsletter of Bishopton Primary School

"Aim high, prepare to achieve"



Thank you key workers



How to keep in touch:

E: admin2603@welearn365.com

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@bishoptonprim

What's on this week	Monday	Tuesday	Wednesday	Thursday	Friday
Before school	BASH (7.50-8.50am)				
Activities during the school day	Y5 Swimming Rock Steady Year 6G BFG workshop 2.30 Year 3 Harvest	Forest School Y1EW 9.15 Year 2 Harvest Year 5 D Group to KES 2.30 Reception Harvest	Forest School Y1R 9.15 Year 4 Harvest 2.30 Year 1 Harvest	Forest School YR Butterflies Reception—Doctor Visit 9.15 Year 5 Harvest Year 2 Space day 10.30 Drama club to RSC 2.30 Year 6 Harvest	School INSET School closed for children
Lunchtime		Choir			
After school	BASH (3.15-5.30pm) Y4-6 Drama	Y1,2 Dance	Girls football		

Our values this half term: RESPECT and PRIDE

WHAT HAS BEEN GOING ON IN YEAR 1R

Class 1R has had an exciting and busy start to the year, full of fun learning and creative activities!

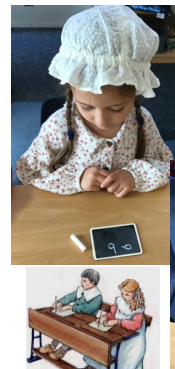
One of our favourite moments was celebrating **Black History Month**. The children listened to inspiring stories about important black figures, including Mae Jemison—the first African American woman to travel to space. The children were captivated by her incredible journey and asked lots of questions about space and following dreams. This helped everyone understand how important it is to celebrate diversity and learn from role models who have made history.

We have also been exploring our feelings through art. The children have expressed happiness, excitement, and even worries by painting, drawing, and creating colourful artwork. This has been a great way for everyone to understand their emotions and the feelings of others, helping to build kindness and empathy within the class.

Earlier this term, we took a step back in time with a **Victorian Afternoon**. The children dressed in Victorian-style clothes and experienced what school life was like back then. They tried writing with chalk on slates and followed Victorian school rules. Everyone agreed—school today is much better! It was a fun and eye-opening way to learn about history and how education has changed over time.

GOLD AWARD:

Well done to these children who have been awarded Gold Awards this week! These are celebrated during our Friday morning 'Gold Award' Assembly: Reception Busy Bees: Darrell; Reception Butterflies: Heaveneil; Year 1R: Avyaan; Year 1EW: Nazrath; Year 2M: Isla; Year 2P: Mustafa; Year 3C: Bavva; Year 3A: Zara; Year 4N: Freddie; Year 4BH: Finlay; Year 5SB: Franky M; Year 5C: Isaac; Year 6G: Maria; Year 6CJ: Taylor. Keep up the great work everyone!





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Important Dates:

INSET day Friday 24th October (school closed)

Parents Evenings - 11th & 12th November

'Wear purple' in memory of Mrs Righton - 19th November

Rock steady concert. - 8th December

How to get Your Child Engaged in Writing at Home

Writing for pleasure is something that we can engage our children in outside of the classroom. By encouraging children to write for pleasure they get to practise all of those vital skills which are being taught in school without even realising it! Below are a few ways you could get your child to write and unlock the writer within. Inspire your child with a fancy pen or nice new notebook in which they can do their writing and they are even more likely to engage with these activities.

* Ask your child to write a list. It could be a list of vegetables, spiky things, orange things, happy words or countries. This is a great starter activity to get children writing. You could even get them to write the shopping list!

* Challenge your child to write all they can about chocolate in one minute. Or try snow, giraffes, trains or weekends. A short boost of focused writing can channel creativity. These words could be picked out from a jar so it's a surprise to see which word you get.

* Provide your child with a list of words – for example spicy, dismal, joy, parcel, cheese, heavy – and ask them to come up with the funniest sentences they can from them. Adapt the number of words or the complexity of words.

* Give your child slips of paper and ask them to write a topic on each one. Put all the slips of paper in a jar, take one out and ask the children to write all they know about that topic.

* Create "story jars" – one each for location, character and the weather - and add word prompts to each. Ask children to pull a word out of the jars and write a story. So, for example, your child might compile a tale about a dog-walker, in the park, during the autumn.

Memes—what are they? Why do we need to be aware?

Memes are everywhere - quick, witty, and wildly shareable. For many young people they are more than jokes, they're a way to connect, express themselves and interpret the world. But behind the humour, there can be risks. This guide helps adults understand how memes work and why they matter to young people today.

From misinformation to insensitive jokes and permanent digital footprints, this guide highlights the potential pitfalls of meme culture. With practical tips on digital literacy, empathy and open conversations, it empowers parents and educators to help children navigate online humour in a thoughtful, safe, and respectful way.

Dear Parents,

Our theme this week has been 'Working together' and on Monday, I shared a story about how a community came together to solve a problem that effected them all. And this resonates hugely with me.

As a school, we are a collective. A collective of parents and carers, pupils and staff, all joined in a common goal of educating the young people in our school family. As such, we need, as a priority, to work together, support each other and show respect, empathy and understanding.

No matter what age we are, working together makes us all stronger and more successful.

So let's promise to help each other, share our talents, and be kinder to one another, both in school and at home.

I would like to wish you all a very pleasant weekend. Mrs Charman



"Share a book with your child and make their day"





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Cross Country

Thank you so much to everyone who attended Saturday's cross-country event. The morning saw just under 300 children from over 20 different schools compete with some amazing finishes from our boys and girls. All runners gave it their all, showing great effort, sportsmanship, and team spirit from start to finish. The weather was perfect for running, and every student cheered on their teammates as they crossed the finish line. This was the first time many of our runners competed in the school's cross country and Mr Paterson was filled with pride and excitement to hear our boys and girls had achieved personal best times, whilst showing fantastic determination on a tough course. Mr Paterson was especially proud of how our students encouraged one another and represented our school with pride. Mr Paterson is so proud of our team and can't wait to see what they accomplish at the next meet.

If your child is in year 3 and above and would like to take part in the next cross country meet please get in touch with Mr Paterson. Year2p@welearn365.com



You're amazing!

YOUNGMINDS
Hello Yellow
FRIDAY 19 OCT

This is to certify that

Bishopton Primary School

has helped show young people they're
not alone with their mental health by raising:

£ 596.00

Date:

Nia Morley

Nia Morley, Director of Income Generation

YoungMinds, registered charity in
England (1070090) and Scotland (SC038702)

M&S | YOUNGMINDS

A massive thank-you to everyone that donated last Friday for our Hello Yellow day. We raised a huge £596.00 which goes straight to the charity Young Minds.





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What Parents & Educators Need to Know about MEMES

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

WHAT ARE THE RISKS?

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.

Wake Up Wednesday

The National College

