

Afternoon task – 21.6.21

Monday	Science L.O: To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. What do flowers actually do? What is their purpose? Read through PowerPoint Create comic strip describing the process of how a bee pollinates a flower. RE – Sikhism – The Five K's Explore each of the Five K's Watch clip https://www.bbc.co.uk/bitesize/clips/zcn34wx <i>Answer questions</i>
Tuesday	Topic L.O: What was life like for children during Norman times? Diary entry. https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-normans-animation/z4xjmfr https://www.youtube.com/watch?v=rOJMP_Ozsg8 To write a diary entry about a day in the life of a Norman child training to become a knight. The diary entry should demonstrate past tense, chronological order, fronted adverbials, detailed descriptions, personal thoughts and feelings and use of personal pronouns. French Salut – Sport Lesson 3 – complete the two worksheets.
Wednesday iPads 2.30pm Table Tennis England	L.O: Norman castle fact file Use a range of historical source materials to find out about Norman castles, including both motte and bailey and stone built ones. Use their findings to create a Norman castles fact file, which includes both text and images and additional facts that interest them. Add a glossary to their fact files, including such words as keep, motte, moat, palisade, bailey, compound and siege. Consider how the physical geography of a particular place influenced the Normans when deciding where to build a castle. Links https://www.exploring-castles.com/castle_designs/medieval_castle_layout/#.VLOc9iusXhQ
Thursday	Computing L.O: To design a wanted poster for an outlaw. Look at the information about crime and punishment during the Norman Era. Discuss things that changed. Check 2do list and complete tasks. Design a wanted poster for a Norman outlaw including key information about rewards, crime and punishment. PSHE Food detectives Order the foods showing least amount of sugar to most – do not look at the labels yet. Give a reason for the order you have chosen. Now reveal the correct order. Are there any surprises? Remember your daily sugar limit. give each group a bowl of sugar cubes. A sugar cube weighs around 4g. Can they work out how many sugar cubes there are in their products by dividing the amount of sugar listed on the label by 4? Round up or down as needed.

Afternoon task – 21.6.21

	Ask the pupils to build a sugar cube tower alongside each product. Is this more or less sugar than they expected?
Friday	Art L.O: To carry out simple stiches. Simple stiches - Tapestry. Note how a variety of stiches create the images and text. Practise simple stiches (running, back, blanket and cross) on a piece of hessian cloth. PE (2pm) Warm up Throwing and catching/batting game Rounders