

## Literacy – 28.6.21

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| Monday            | <p><b>L.O: To plan an adventure story.</b><br/> Discuss what makes a good quest story?<br/> Your starting point for your adventure story is:<br/> Tom is helping his grandad clear out his attic when he stumbles upon an old scroll. As he unravels the scroll, it reveals a map. He's never heard of these places before and as he begins to read them aloud, his life changes forever and he is are transported to a new land.<br/> <b>Use the planning grid to plan your story.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Tuesday           | <p><b>L.O: Independent write.</b><br/> Using yesterday's planning sheet, write your adventure story.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Wednesday<br>SPaG | <p><b>L.O: Using commas.</b><br/> Recap why do we use commas?<br/> Read through PowerPoint.<br/> Complete the worksheet by adding the missing commas.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Thursday          | <p><b>L.O: To perform the final scene of Act 5.</b><br/> Working in groups of 7 each choose a character.<br/> Read through the text looking at the modern version first in order to understand the scene. When feeling confident, attempt to act and use the original script.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Friday            | <p><b>L.O: To write a speech as Egeon.</b><br/> The Comedy of Errors ends with the Abbess (Emelia) inviting everyone into the Priory for a party. You can use this exercise as a way of getting pupils to reflect on the whole play and create a speech for Egeon.</p> <p>Get students into groups: Named Characters:<br/> Antipholus of Ephesus – just reunited with his family<br/> Antipholus of Syracuse – just reunited with his family<br/> Dromio of Ephesus – just found his twin<br/> Dromio of Syracuse – just found his twin<br/> Egeon – just reunited with his family<br/> Emelia – just reunited with his family</p> <p><b>You are going to meet each other as if you are at the party. Each character can tell the others one thing about themselves and can ask and answer one question.</b></p> <p>Now imagine that at the end of the party Egeon is going to give a speech. In pairs write down:<br/> 2 things Egeon is feeling<br/> 2 things he would like to say to other characters<br/> 2 ideas for the future<br/> Write each idea on a different post-it and then collect together a pool of ideas.</p> <p>Using these ideas, write your own speech as Egeon. Perform it to the class.</p> |