

Afternoon task – 7.6.21

Monday	Science L.O: To identify and describe the functions of the roots of flowering plants. Read through the slides – can you describe any parts of a plant? Today we are going to be investigating how roots grow. Follow the instructions on the how do plants grow sheet and complete the worksheet. Collect findings for a week. RE – Introduction to Sikhism Look at the photographs of the 5 objects and answer the following questions: What do you know about the owner? Do you know their name? What do they do? Are they healthy? How old might they be? Over the next term, you're going to learn about a Sikh festival that commemorates the day when Guru Gobind Singh gave five symbols for ordained Sikhs to wear to identify them as Khalsa Sikhs. What 5 objects would represent you?
Tuesday	Topic – Introduction to new topic. L.O: To research and present a case for the next King. The year is 1066 and Edward the Confessor is dying. Who should claim the throne? Harold Godwinson, William, Duke of Normandy, Harald Hardrada, the king of Norway or Edward the Atheling. You have 1 hour to find out who the challengers were, where they came from and what their claim to the throne was. Who will present the best case and persuade the Witan that they should be the next king? Use worksheet – The four candidates to the throne. French Salut – Sport Lesson 1 – complete the two worksheets.
Wednesday iPads	iPads - https://urbrainy.com/mtc/test Topic L.O: To complete a job application in role as one of the four candidates. Use the information gathered from yesterday's lesson to complete a job application in role as one of the four candidates. Use the example to fill in the application. Include: date of birth, age, address, qualifications, experience and other information. Why do you want this position? 'I have experience of being in charge of a kingdom because I have been ruling Normandy since I was 19 years old' or 'I will make a good King of England because I have plenty of experience of frightening peasants'.
Thursday	Computing L.O: To discover how to find out if information found out online is true. Come up with a checklist to use to find out if information is true. Research a vague or contested fact, for example, the date of William the Conqueror's birth or how King Harold met his death in the Battle of Hastings. Use the checklist to find out if the information is correct. Compare different websites then create a list of reliable websites. PSHE - complete worksheet
Friday	Art Bayeux Tapestry. Look carefully at different sections of the tapestry and decide what each sections shows, relating this to your timeline. Discuss how you think it was made and why. Make sketches of details and sections from the tapestry. PE