

1) Fill in the missing numbers.



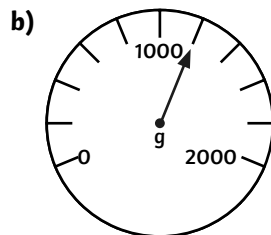
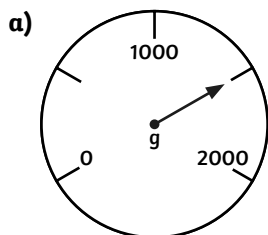
a)

2000		3000	3500	
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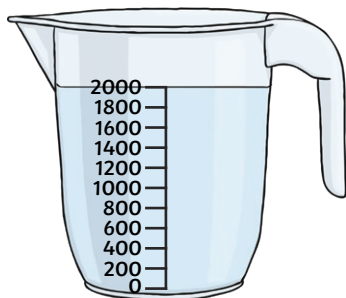
b)

	2200	2400		
--	------	------	--	--

2) What is the reading on each of these scales?



3) The jug contains 2 litres of water. If I pour out 800ml, how much will be left over?



4) How many 250ml cups can I fill from a 4-litre container?

1000			
250	250	250	250

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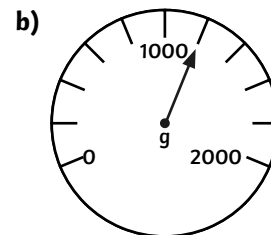
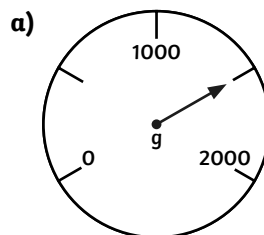
a)

2000		3000	3500	
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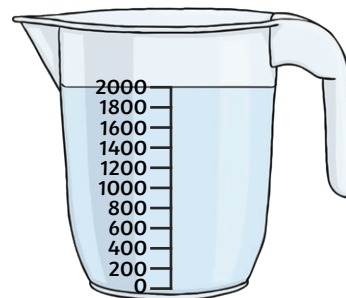
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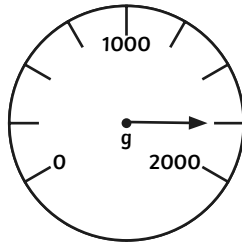
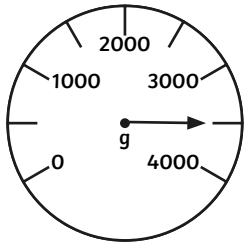
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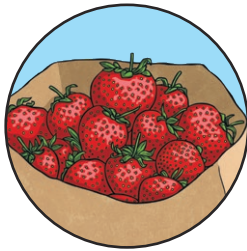
- 1) Meera thinks that these two measurement scales show the same value, as the arrows are in the same position.



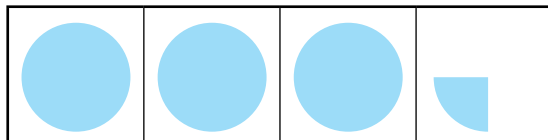
Is she correct? Explain your reasoning.



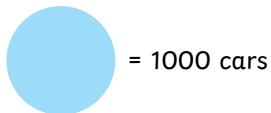
- 2) Hasim has 2kg of strawberries. He wants to share them equally between 5 people. Explain how Hasim could do this by dividing 1000 into equal parts.



- 3) This pictogram shows how many cars are parked in a car park.



Number of Cars

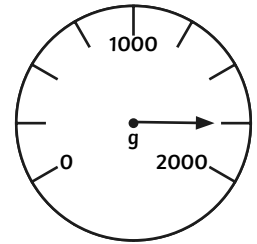
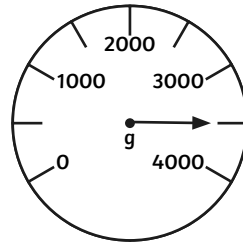


Explain how you can use dividing into equal parts to know that there are less than 3500 cars.

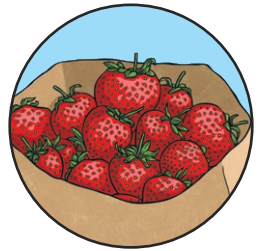
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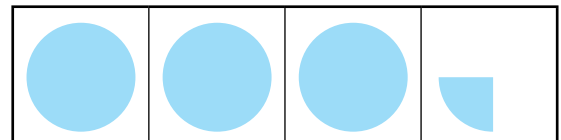
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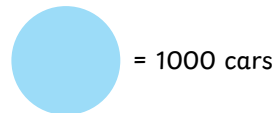
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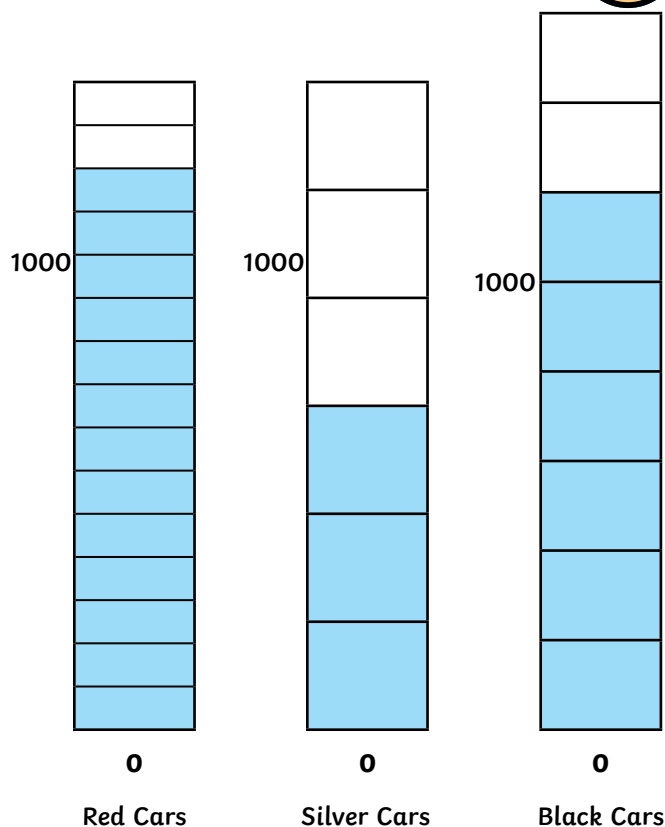


Number of Cars



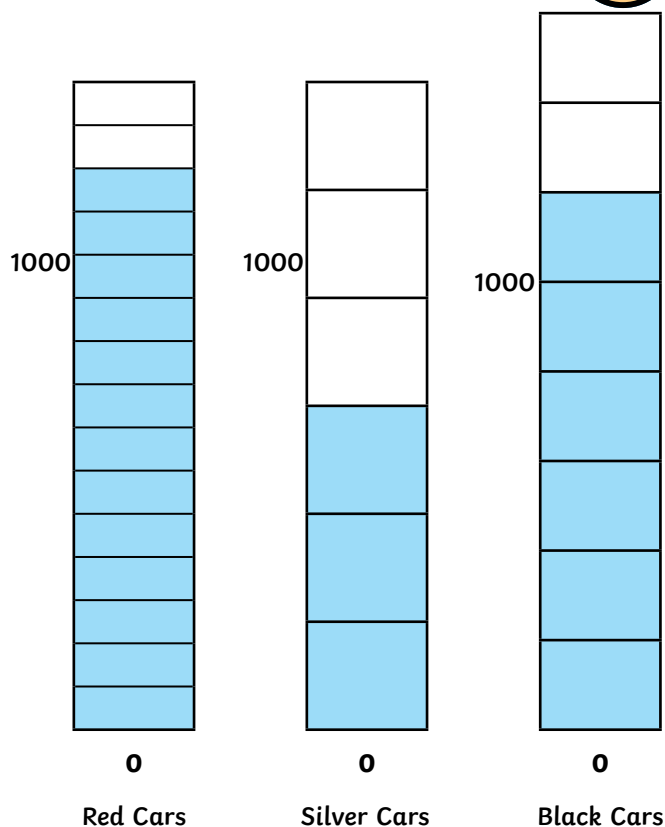
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- 1) These scales show the number of cars that passed by a school over one week.



- How many more red cars passed the school than silver cars?
- How many fewer black cars passed the school than red cars?
- How many silver and red cars passed the school in total?
- Create your own problem-solving questions using this data for a friend to solve.
- Create your own data using scales of 1000 and write and solve problems about it.

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