

Afternoon task – 10.5.21

Monday	Science L.O: To find out that some materials are effective in preventing vibrations from sound sources reaching the ear. Read through the PowerPoint and start to think about your experiment. Complete experiment worksheet. You will need a sound source. E.g. a rattle, a buzzer, a ticking clock, or create your own using a yoghurt pot and rice. Materials you could test: foam sheets, fabric, newspaper, bubble wrap, tin foil, kitchen roll, clingfilm, paper towels, cotton wool. Write up results. R.E. L.O: Special Festivals – Eid ul-Adha. Read the PowerPoint explaining Eid Ul-Adha. Watch the video clips and complete the worksheet by listing the different activities that happen during Eid Ul-Adha and reasons why. https://www.bbc.co.uk/bitesize/clips/zk34wmn
Tuesday	Topic L.O: The Great Barrier Reef. Read the information about the Great Barrier Reef. Create an information poster/2-page spread with headings, information, pictures, a sketch map showing the location, animals, threats the reef faces etc. Explore the Great Barrier Reef with David Attenborough. https://attenboroughsreef.com/map.php?prompt=0 French Salut – My town
Wednesday iPads	PSHE – circle time. Topic L.O: The Crown of Thorns Starfish. Use the web or other source material to research the crown-of-thorns starfish, thought to be one of the greatest threats to the Great Barrier Reef. Present their findings to the class, explaining what the crown-of-thorns starfish eats, its predators, why it is having such a devastating effect on the Great Barrier Reef and what measures are being taken to tackle the problem.
Thursday	Computing L.O: To use Scratch to programme a submarine. Programming a submarine – Scratch. Use programming language, such as ‘move’, ‘turn’, ‘repeat’ and ‘go to’, to program an on screen submarine that dives or surfaces. Use an on screen sprite or draw a submarine with drawing software to convert into a sprite. Program the submarine using simple commands to go up or down. Add visual backgrounds and bubbling, sonar or other sounds, along with other sprites, such as fish that move randomly under the water. https://scratch.mit.edu/projects/editor/?tutorial=getStarted PE – cricket 1.45 – 2.45

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Friday NUMBERS DAY	ART L.O: To sketch tropical fish and corals then use inks to block print. Look at various images and videos that show a beautiful array of tropical fish and corals. Use their drawings to create a simplified design on polystyrene to block print. https://www.youtube.com/watch?v=BESZ8XUpMOY PE – Fun run cross-country
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