

Literacy – Varjak Paw

10.5.21

Monday	L.O: To use expanded noun phrases with prepositional phrases. By the end of the week, you will be writing your own short scene where Varjak Paw meets something he has never seen before – similar to chapter 12. Today you will begin to prepare for this by producing some sentence ideas. Thick, heavy wheel <u>with rattling screws</u> (begins with a preposition and ends with a noun) and that these are very useful for extending description. Complete prepositional phrases worksheet. Varjak hears the helicopter before he sees it and that when he does see it, he has no idea what it is – what might he imagine it to be? Complete helicopter worksheet by adding at least 2 adjectives and a prepositional phrase. E.g. furious, whirring wings with sharp edges.
Tuesday	L.O: To use fronted adverbials. Look at the adverbial's worksheet. Do the children understand how these phrases have been categorised? Would they have an alternative title for each column? Where in a sentence might these phrases be used? They can be used anywhere but today we are focussing on fronted adverbials. Look at the fronted adverbial worksheet. Carefully consider what fronted adverbial you would like to add to the sentences to best enhance the meaning. Make sure you vary the fronted adverbials you choose. Write this sentence up neatly. Next, select a fronted adverbial that doesn't make sense! Explain why they do not work? Look at the story map of Varjak – this is what you are going to be writing about on Thursday. How might Varjak react to each of the following things? Finally, use the planning sheet to plan your story. Write 2 sentences for each picture and include a fronted adverbial and expanded noun phrases.
Wednesday	L.O: Varjak Paw comprehension. Using full sentences, answer comprehension questions from chapter ... Make sure you use the text to support your ideas.
Thursday	L.O: To write a short narrative using fronted adverbials and prepositional phrases. Today you will be writing your action-packed scene detailing Varjak's first encounter with a helicopter. It will begin with Varjak noticing the helicopter in the sky and a detailed description of it from his perspective. Use your planning sheets and work from the week to help you. You will need to think about how you are going to link your sentences together so that it flows. Finally, how are you going to end the chapter? With a question; or with the hint of more action to come; or with an explanation of what Varjak has learnt? Challenge: Include a short narrative between Varjak, Tam and Holly. Proof read once finished.
Friday	L.O: To write about the 7 skills of Jalal. Can you remember the 7 skills of Jalal? (Open Mind, Awareness, Hunting, Slow-Time, Moving Circles, Shadow Walking, Trust Yourself) What do they mean? Write about each of them and create movements to represent each skill.