

# Literacy – Varjak Paw

## 24.5.21

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| Monday            | <p><b>L.O: Research Mesopotamian Blue Cats.</b><br/>Continue reading Varjak Paw.</p> <p>Look at the Lion and Tigers non-chronological report, think about what information is missing? Can you add relevant subheadings to the report – remember both the lions and tigers report need to have the same subheadings.</p> <p><i>The author of the Lion/Tiger non-chronological report is a world cat expert and has heard that there is a family of Mesopotamian Blue cats living in a large house on a hill outside the city. The author has never seen a Mesopotamian Blue and is curious about their adaptations, habitat and family life. Therefore, I would like you to create a report which shows the similarities and differences between the Mesopotamian Blue cats and the street cats who live in the city.</i></p> <p><b>Your task today will be to collect ideas from the novel to help you with the content of the habitat, adaptations and family life sections.</b></p> <p>Using the novel, make notes about the adaptations, habitat and family life of street cats and Mesopotamian Blue cats. Look for both similarities and differences (as with the lions and tigers). Copy words / phrases / sentence structures from the lion/tiger text which would be useful in the street cat / Mesopotamian cat text.</p> |
| Tuesday           | <p><b>L.O: To write a non-chronological report about Mesopotamian Blue Cats.</b><br/>Continue reading Varjak Paw.</p> <p>Create a comparative sentence about the two types of cats which includes the phrase ‘almost never seen’ e.g. <b>‘We walk past street cats on every corner and down every alleyway yet Mesopotamian Blue cats are almost never seen.’</b></p> <p>Can you think of questions which would work well to follow their opening statement? e.g. <b>‘Why are Mesopotamian Blue cats so secretive?’</b></p> <p>Look at the sentence starting ‘Both’. Consider the way in which this sign posts us to what the report will cover – the similarities and differences between lions and tigers. The children will also need to signpost their reader in a similar way. Children should write, edit, share, edit a similarly structured sentence which will signpost their reader to the content of their report.</p> <p>Use your ideas to craft their introductory paragraph. Now you should complete your non-chronological report on <b>street cats</b> with the help of their notes from yesterday.</p>                                                                                                                                                                                                             |
| Wednesday<br>SPaG | <p><b>L.O: Dictionary skills.</b><br/>Continue reading Varjak Paw.</p> <p><b>Look at the PowerPoint ‘Dictionary Skills’ and answer the questions.</b><br/><b>Choose one of the activities to complete.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Thursday          | <p><b>L.O: To finish writing non-chronological reports.</b><br/>You will be writing the second page of your non-chronological report on Mesopotamian Blues. Within their concluding paragraph, you must ensure that they give three or four clear comparisons between the two types of cats.</p> <p><i>‘Despite many similar attributes, lions and tigers are very different in their behaviours. Tigers operate solo whereas a lion without a pride is in great danger of starving. Tigers are deadlier and can take down larger prey than Lions but with the pride working together, lions are far more likely to catch and kill their prey. Tigers are well adapted for a wider range of habitats than a lion, making them more adaptable to change yet they are the ones who are more endangered.’</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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