Intent

"We aim to ensure all of our children develop confidence and a general love of language and of the written word through a text-based approach. What children read should inspire them to write with enthusiasm, exploration and imagination."

Implementation

English teaching will be structured around high-quality texts and purposeful reading and writing opportunities. Teachers will model reading strategies, vocabulary choices, sentence construction and the writing process explicitly. Children will discuss texts, make links between reading and writing, plan and draft ideas, and edit their work to improve clarity and accuracy. Teaching will be adapted to meet different needs, with appropriate support and challenge. Regular opportunities for reading aloud, independent reading, shared discussion and extended writing will promote fluency and stamina.

Impact

The intended impact is that children will read with increasing accuracy, fluency, comprehension and enjoyment. They will develop a broad vocabulary and use language appropriately for different purposes and audiences. Children will write with greater control, confidence and imagination, applying their knowledge of spelling, grammar, punctuation and structure. Their progress will be evaluated through ongoing assessment, feedback, monitoring of written outcomes and discussion of their reading experiences.