



Headteacher: Mr A Smith
B.Ed. (Hons); NPQH PGCertSENCo

'Aim high, prepare to achieve'

Bishopton Primary School

Drayton Avenue

Stratford-Upon-Avon

Warwickshire

CV37 9PB

Telephone: 01789 205058

Facsimile: 01789 263243

Email: admin2603@welearn365.com

Year 3 Autumn Term 2024

Dear Parents

Welcome to Year 3. We hope you have all had an enjoyable Summer break and are looking forward to the Autumn Term. This letter provides a summary of what your child will be learning this term.

One of the main focuses for this academic year, throughout the school, will involve developing grammar skills. We will be adopting a new approach to grammar teaching which involves an individual text book for each child and a weekly opportunity for children to review their grammar learning so it can be more deeply embedded and more easily applied in their daily work. Reading will continue to be at the heart of all learning and, as always, we encourage you to get involved with your children's reading by sharing and discussing their latest book. Just because a child is a fluent, independent reader, it does not mean they no longer need the valuable book talk which is so important that parents support their children with. To master the necessary skills, the children in Year 3 should be doing supervised reading at home for 20 minutes at least three times a week. Every child will have a reading book which will be checked/changed twice a week. At school, we will continue to teach reading skills in class. Can you please ensure your child brings their reading book and diary into school every day?

Our literacy lessons will be based on a graphic novel *Ug* and a historical fiction book, *Nell and the Cave Bear*. Pupils will continue to complete comprehension, handwriting and grammar, punctuation and spelling lessons. Weekly spelling lessons and tests will take place every Monday and the spellings will be emailed home. Please share the words with your child and help them to learn to spell them.

In mathematics this term, we will continue to use Power Maths scheme which develops mastery in maths. During the first term pupils will understand place value to three digits so they can solve problems involving these concepts. We will consolidate our understanding of mental strategies to solve addition and subtraction of numbers before we learn the formal methods of column addition and subtraction. Finally, we will recall and use our multiplication and division facts for the 3, 4 and 8 times tables to solve missing number problems. You can help your child with their maths fluency by ensuring they can recall quickly the above times tables, their number bonds to 10, 20 and 100 and are able to add mentally tens or hundreds to any number.

In science, children will study the difference between light and dark. They will undertake experiments to understand how materials reflect light, how shadows are formed and how the size of shadow varies depending on how close the light source is to the object. After half term, the children will be taught about the importance of what they eat to fuel their bodies. They will study the key food groups and the functions these provide for their health. They will investigate the different muscles and bones in their body.

Our topic is Tribal Tales/Through the Ages where the children will learn about the changes in Britain from the Stone Age to the Iron Age. Using historical sources, they will develop a sense of what life was like in prehistoric times and use this as a basis for their writing.

Computing lessons will involve the children developing typing skills, presenting information and exploring simulation games. E-safety sessions will also be delivered with the focus on staying safe whilst using social media.

P.E. will be on Thursdays and we will continue the routine of the children coming to school on PE days wearing their P.E. kits.

In R.E. we will discuss happiness and learn about the story of the Buddha. In addition, we will explore the question has Christmas lost its true meaning?

In PSHE we will continue to follow our Jigsaw scheme, Being Me in My World and Celebrating Differences.

Homework for Year 3 - Please support your child with this.

Learning weekly spellings emailed each Monday

Supervised reading at least 3 times a week for 20 minutes

Maths Practice Journals completed weekly to consolidate learning in school

Half-termly creative Topic Project

Information regarding parents' evenings this term, including dates, will be released in due course.

If you have any immediate concerns or issues that you need to discuss, then please contact us via Year3A@welearn365.com (Miss Allard) or Year3C@welearn365.com (Mrs Clarke)

We look forward to a successful and happy year ahead of us.

Thank you for your support.

Miss Allard and Mrs Clarke

