



Headteacher: Mr A Smith
B.Ed (Hons); NPQH; PGCertSENCo

'Aim high, prepare to achieve'

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Year 5 Summer Term 2025

Dear Parents/Carers,

Please find details for the Summer term.

In Numeracy, we will be moving on to look at properties of shape, including how to measure and draw angles and recognizing parallel and perpendicular lines. After that, we will be learning about regular and irregular polygons and reasoning about 3D shapes. Continuing with shape, but moving into position and direction, we will be looking at reflecting across horizontal and vertical lines as well as translating shapes on a grid, using coordinates. Following this, we move onto some number work with a focus on the addition and subtraction of decimals, including solving problems. We will also spend some time reviewing negative numbers. To finish the year, we will be looking at units of measure, including metric and imperial units and time, and how to convert between them. Finally, we will be comparing, estimating and calculating volume.

Our class text this half term is Michael Morpurgo's, King of the Cloud Forest. The story follows Ashley and his Uncle Sung as they flee the war and attempt to cross the treacherous Himalayas to reach India, with a plan to return to England. The children will write in a range of different styles including, diary entries, newspaper reports, biographies and playscripts.

After half term, we will be completing a range of reading, drama and writing activities based on this year's Shakespeare play, 'Twelfth Night'.

Our topic for this term is 'Dynamic Dynasties' and lessons will consist of geography lessons and history lessons each week. We will learn about China, looking at the physical and human features as well as periods of ancient Chinese history with a focus on the Shang Dynasty.

In computing, we will be introducing the pupils to our latest device: the Micro:Bit. The pupils will be using coding blocks to create animated LED light patterns, birthday sound badges, Tamagotchis and teleporting animals.

In Science, we will revisit prior learning about forces, identifying what a force is and discussing the two types, including contact and non-contact forces. They will learn that gravity is a force of attraction and follow instructions to observe gravity in action. We will explore the meanings of the terms 'mass' and 'weight' and their units of measurement, following instructions to record the mass and weight of various everyday objects using a piece of equipment called a force meter. Following Jigsaw for PSHE, our first unit this half term is all about our relationships with the online world. After half term, we will be looking at 'Changing Me', where we look into body image and self-image and preparing ourselves for the next steps in life. This will coincide with our final science unit, which looks at changes and reproduction in humans.

PE days will be Tuesdays and Wednesdays for 5S and Tuesdays and Thursdays for 5BE. We are fortunate to be receiving cricket coaching again, this year, which will take place on Wednesdays and Thursdays.



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Spellings will continue to be given on Mondays and tested on the following Monday. We encourage you to spend time helping your children learn their spellings. Spellings are an important part of our lives and a key focus area within our school.

Reading books will continue to be changed three times a week. Please make sure, your children bring their books and reading records each day. We do encourage you to continue reading with and to your children, asking questions about what is happening in their books. Please make sure an adult is signing records too. Once your child finishes their book, please encourage them to complete a short book review which can be found inside their reading records.

Schofield and Sims books will continue to go home for maths homework. These will go out on Friday and must be completed and returned to school by the following Thursday. We also ask that children regularly log in to TTRS (at least once a week).

We look forward to a happy and successful final term with year 5!

Kind regards,
The Year 5 Team