

Bishopton Primary School French Medium term planning Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Unit 1 Greeting each other Introducing themselves Counting up to 10 Introducing their immediate family	Core Unit 2 Saying the days of the week Naming colours Counting between 11 and 20 Naming countries Expressing likes and dislikes	Core Unit 3 Identifying body parts Counting up to 31 Identifying items of clothing Naming the months of the year Talking about birthdays	Unit A: Animals Saying animal vocabulary Asking about pets Describing animals using adjectives Using prepositions Naming animal homes	Unit B: Food Naming common foods Expressing likes and dislikes Saying what they are eating Naming cutlery Saying what they would like to have Understanding cooking instructions	Unit C: At School Saying how they travel to school Naming places in school Listing the contents of their pencil case Telling the time Naming school subjects
Curriculum links	PSHE – relationships, emotions Numeracy – numbers Literacy – punctuation, phonics	Numeracy – numbers Geography – countries in the world, maps PSHE – talking about yourselves Literacy – punctuation, phonics Art - colours	Numeracy – time, numbers	Science – animals Literacy – adjectives and prepositions	DT, Science – food and cooking, diet Literacy – instructional language	Numeracy- telling time
Phonics	Alphabet Simple vowel sounds: a/à	Simple vowel sounds: e o	Simple vowel sounds: é/er/ez è/ê	Simple vowel sounds: u i/y/is	More vowels: ai/ei oi	More vowels: ou ui au/eau
Grammar	<i>Je m'appelle...</i> <i>Ça va...</i> <i>"tu t'appelles"</i> <i>J'ai ... ans.</i> - possessive adjectives "<i>mon</i>" and "<i>ma</i>"	- to express simple likes and dislikes using the first person. - negative sentences - feminine adjectives <i>"C'est"</i> <i>On est quel jour?</i> <i>Il y a combien de biscuits?</i> <i>C'est quel pays?</i> <i>"L'"</i>	- singular and plural nouns <i>Qu'est-ce que c'est?</i> - Feminine/masculine nouns <i>Comment est mon monstre?</i> <i>"Combien...?"</i> <i>Qu'est-ce que c'est?</i> <i>"Quand"</i>	- un for masculine nouns <i>"Qu'est-ce que c'est?"</i> ("What is it?") <i>Les</i> for masculine plural word. - negative sentence includes the "<i>ne</i>" + "<i>pas</i>"	<i>"C'est"</i> and "<i>ce sont</i>" <i>"Tu aimes"</i> means "you like", "<i>j'aime</i>" means "I like" <i>"de"</i> "some" <i>"Je mange"</i> <i>"Je voudrais"</i>	<i>"Je vais..."</i> <i>"Voici..."</i> <i>"Il y a..."</i> - telling time

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		• <i>Tu aimes...?</i>		• <i>Ton chien est comment?</i>What's your dog like? • <i>Il est...</i> It is... • <i>"Dans"</i> means "in" or "inside". • <i>"Où est...?"</i> means "Where is...?" • <i>"Il"</i> and <i>"elle"</i>		
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