



Statement of intent

1. To foster cultural awareness by encouraging curiosity about other cultures, supporting the understanding of the benefits of knowing foreign languages and nurturing the enthusiasm for learning. To ensure that PP, disadvantaged, and SEND learners experience of French culture and traditions allows to deepen engagement and raise aspirations.
2. Ensure continuous use of Salut! scheme of work in KS2 to provide an interesting and varied curriculum that meets the needs of children from all backgrounds, cultures and abilities. To ensure that PP, disadvantaged, and SEND pupils can access core vocabulary, grammar, and phonics through structured, well-sequenced lessons.
3. To raise the subject's profile in school through displays, vocabulary walls, and celebration of French work, helping all pupils (especially PP, disadvantaged, and SEND learners) feel immersed in language learning.

Objective 1:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To enrich pupils' cultural knowledge and experiences, especially for PP, disadvantaged, and SEND pupils who may have fewer opportunities beyond school by promoting positive attitude and cultural curiosity and celebrating French culture day/days.	Introduce following celebrations: - 20 March Journée Internationale de la Francophonie – celebrate global French language day - reintroduce 26th September as the European Day of Languages - 14th July Bastille Day Focus on cross-curricular links (e.g., French geography, history, cuisine).	• Students will demonstrate a grater engagement and enthusiasm for learning French. • The students become more aware of the culture of the French speaking countries. • The students will recognise that French is used in many different countries. • The celebrations will foster open mindedness and respect for diversity. • The cultural days will provide more accessible and inclusive learning experience for SEN learners.	• record of the activities (books, photos, displays, videos) • pupils' voice (questionnaires) • staff feedback (discussion, questionnaire)

Objective 2:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure that Salut! scheme of work is fully embedded. Effective and consistent teaching of French can be seen throughout KS2. - Teachers feel confident in the use of the Salut scheme to teach French - Salut is being used effectively including through adapting and refining the lesson plans to cater for all children.	- Twilight staff training on how to use the Salut! scheme with the focus on explicit grammar and phonics teaching. - Providing staff with easily accessible and readily available resources that can be used alongside Salute! scheme of work.	French curriculum is delivered in every year group with clear continuity of vocabulary, grammar and skills. Pupils experience consistent lesson structure, pronunciation modelling and opportunities to speak, listen, read and write. Teachers are more confident about lesson delivery.	- record of the activities (books, photos, displays, videos) - pupils' voice (questionnaires) - staff feedback (discussion, questionnaire) - learning walks - lesson observations

Objective 3:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To raise the subject's profile in school through displays, vocabulary walls, and celebration of French work, helping all pupils (especially PP, disadvantaged, and SEND learners) feel immersed in language learning.	• Create high-quality French displays in corridors and classrooms featuring vocabulary, phonics, cultural information, and pupil work. • Introduce weekly French words and phrases around the school (e.g. greetings, numbers, simple signs). • Update displays termly to showcase current learning and achievements. • Ensure displays benefit SEND pupils from accessible prompts to support memory and confidence.	• the school environment promotes vocabulary learning and enthusiasm for learning French. • Visual resources aid all the students retain the vocabulary and improve the recall of the words and phrase. • A whole school culture that values language learning.	• Photos of displays • Learning walk feedback comments • Pupil voice • Teacher observations