

Lower KS2				
	Retrieval	Year 3	Retrieval	Year 4
speaking and listening	- Students may have travelled abroad and heard people speaking in a different language - Students may have heard people communicate in a different language in our country. - Some pupils may be familiar with certain words in a different language, e.g. 'halo'	- Greeting each other - Introducing themselves - Counting up to 10 - Saying the days of the week - Naming colours - Counting between 0 - 31 - Expressing likes and dislikes - Identifying body parts - Naming items of clothing - Naming the months of the year - Talking about birthdays - Naming animals - Naming common foods - Saying what they are eating - Naming cutlery - Saying what they would like to have - Saying how they travel to school - Naming places in school - Listing the contents of their pencil case - Telling the time Naming school subjects	- Students will have awareness of different language or languages - They should be able to meet and greet in another language as well as count up to 20 - Amongst the things that they can do should be say their age, name different colours, name different foods and name some shapes	- Basic commands (imperatives) - Saying what's in the playground - Naming a variety of playground games - Saying what and where they like to play - Saying where they live - Naming rooms and types of furniture - Saying what there is in the kitchen - Describing their daily routine - Asking how much something costs and saying prices - Giving directions - Saying names of shops - Saying the names of items you might buy in a shop - Describing physical features - Describing a person's personality - Saying what they are wearing - Naming parts of the face - Saying basic verbs in the first person - Saying that something hurts - Naming fairy tale characters - Saying traditional fairy tale locations - Talking about the sports they play
Reading	- Pupils may have come across a book written in another language - They may identify the English version of the book - They may be familiar with some words written in a different language, e.g. bonjour	- Read and understand a short piece of text using familiar language Summarize the main ideas in a short passage - Read a short text independently - Use a bilingual dictionary or glossary to look up new words - Match numbers to words	- Students may be familiar with reading a book written in a different language but require familiar context e.g. fairy tale - Students should know a number of words written in a different language - They are familiar with using a bilingual dictionary	- Read simple text about daily routines - Read simple cooking instructions. - Read simple set of directions. - Read simple fairy tales.
Writing	- Students will have very little knowledge of a written foreign language - However, some students will have knowledge of writing in a foreign language because of family connections or home language	- Write short phrases from memory - Write 2-3 short sentences on a familiar topic - Write what they like/dislike about a familiar topic	- Pupils are familiar with writing down key words associated with family, colours, days of the week, etc. - Many will be able to write a few short sentences drawing on the words they are very familiar with.	- Label the body parts. - Write short sentences on familiar topic.

Upper KS2

	Retrieval	Year 5	Retrieval	Year 6
Speaking	- Students demonstrate an increasing confidence in using a different language - Students can count to 30, say the days of the week and say the months of the year - Students can name parts of their bodies and point to them as they say so - Students can name a number of animals	- Holiday accommodation - Vocabulary associated with the zoo, beach and theme park - Asking for items in a shop or restaurant - Asking how much things cost - Some basic weights - How to order for others in a restaurant - Naming hobbies - Talking about types of music and giving a variety of opinions - Saying what musical instruments they play - Talking about different types of film - Vocabulary associated with a trip to a museum and the countryside. - The names of seasons - Talking about seasonal activities - Saying the date and when their birthday is - Naming craft materials - Following craft instructions - Saying what the weather is like - Naming garden creatures - Talking about garden activities - Talking about recycling	- Students start to put simple sentences together - Students can say all numbers to 100 - Students can talk to someone about their pets and their family - Students understand what someone has said to them - They are confident to present some information to others	- Talking about tourist attractions in Paris - Learning about French-speaking countries - Naming popular French foods - Naming extended family members - Saying how many siblings they have - Talking about the household tasks they do and have done - Vocabulary associated with birthday parties - Talking about activities that they might do at the weekend - Expressing what they would and wouldn't like to do - Asking others if they would like to do something - Naming midnight feast foods - Giving a reason for accepting or declining an invitation
Reading	- Students can read quite a few words and sentences presented to them around a given subject - Students may need to use a bilingual dictionary from time to time - Students identify enough key words in a short text to gain a good understanding of what the text is about	- Read and understand a short text using familiar language - Explain the main points of the text they can read - Read a short piece of text independently - Use a bilingual dictionary or glossary to look up new words - Read about their favourite sport - Read a weather report	- Students can read and understand a short passage - They can explain the main points - They can read about something they are particularly interested in, e.g. an animal or a sport - They are very familiar with using a bilingual dictionary and know when to use it	- Students can read invitation to a birthday party - Read about popular hobbies - Read about popular food - Identify main points of a short text - Understand familiar words in context - Read a short text independently.
Writing	- Pupils may be able to link some of the writing to other topics they are covering, e.g. body parts - They should be able to create a good personal profile - They may be able to provide key words linked to shopping or to a favourite event such as sport	- Write phrases from memory - Write 2-3 short sentences on a familiar topic - Write what they like/dislike about a familiar topic - Write a short weather report	- Their writing is a little more detailed - They are able to write a few sentences about a topic they are or have studied - They are becoming more independent at writing about something of personal interest such as music or dance - They are familiar with writing a weather report	- Write a paragraph of 4-5 sentences on familiar topic - Write what they like/ dislike - Create a fact file on a familiar topic (for example food, pets etc.)