

Bishopton Primary School



Modern Languages Policy

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Modern Languages Policy

Introduction:

This policy outlines the teaching and learning of Modern Languages (ML) at Bishopton Primary School. The schools policy for ML is based on the Key Stage 2 Framework for Languages. We believe that learning a foreign language provides a valuable educational, social and cultural experience for all pupils. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects. It raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own country, culture and language and those of others. We are keen to promote the introduction of a Modern Foreign Language to all pupils in Key Stage 2. As a school we have chosen this to be **French**. Additional opportunities for the whole school to use languages are explored in a variety of ways, including topics, assemblies, themed days, singing, answering the register, greeting one another.

Learning a modern foreign language is important because:

- Through the study of another language, pupils understand and appreciate different countries, cultures, people and communities - and as they do so, begin to think of themselves as citizens of the world as well as of the United Kingdom.
- Pupils also learn about the basic structures of language. They explore the similarities and differences between the foreign language they are learning and English or another language, and learn how language can be manipulated and applied in different ways.
- Their listening, reading and memory skills improve, and their speaking and writing become more accurate. The development of these skills, together with pupils' knowledge and understanding of the structure of language, lay the foundations for future study of other languages.

Aims:

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

At Bishopton Primary School children learn French by:

- Experiencing a planned and progressive Curriculum through Programmes of Study based on Key Stage 2 Framework for Languages
- Using the 'Salut' Scheme of work which covers key vocabulary in French. The focus of much of the work is to develop oral competency in speaking in French.



- Active participation in a variety of games and singing activities. Emphasis is placed on developing good oral literacy skills
- Learning activities which are broad and varied and appeal to children's different learning styles – visual, oral and kinesthetic
- Children work both individually and sometimes collaboratively to perform dialogues and role plays in pairs/small groups

Agreed approaches to teaching ML:

- KS2 children are taught in class groups;
- KS2 children are timetabled one main weekly lesson;
- The lessons are delivered by the class teacher or PPA cover teacher, with support from the ML Subject Leader.

Monitoring:

Monitoring is carried out by a member of senior management or the ML leader, in the following ways:

- Informal discussion with staff and pupils
- Work sampling

Signed:

Date:

