

Bishopton Primary School: French Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Core Unit 1 - Greeting each other Introducing themselves - Counting up to 10 Introducing their immediate family	Core Unit 2 - Saying the days of the week - Naming colours - Counting between 11 and 20 - Naming countries - Expressing likes and dislikes	Core Unit 3 - Identifying body parts - Counting up to 31 Identifying items of clothing - Naming the months of the year - Talking about birthdays	Unit A: Animals - Saying animal vocabulary - Asking about pets Describing animals using adjectives - Using prepositions Naming animal homes	Unit B: Food - Naming common foods Expressing likes and dislikes - Saying what they are eating - Naming cutlery - Saying what they would like to have - Understanding cooking instructions	Unit C: At School - Saying how they travel to school - Naming places in school - Listing the contents of their pencil case - Telling the time Naming school subjects
Year 4	Unit D: Playtime - Basic commands (imperatives) - Saying what's in the playground - How to say a variety of playground games - Using "j'aime" with another verb - Saying what and where they like to play	Unit E: My Home - Saying where they live - Identifying a variety of rooms and types of furniture - Saying what there is in the kitchen - Describing their daily routine	Unit F: My Town - Asking how much something costs and saying prices - Talking about what is in their town - Giving directions - Saying names of shops - Saying the names of items you might buy in a shop	Unit G: Describing people - Saying colours that are useful for describing hair and eyes - Describing physical features - Describing a person's personality - Saying what they are wearing - Using "il" and "elle" with "être" and "avoir"	Unit H: The Body - Naming parts of the face - Saying basic verbs in the first person - Saying that something hurts - Naming fairy tale characters - Saying traditional fairy tale locations	Unit I: Sport - Talking about the sports they play - Expressing likes - Detailed vocabulary for football and tennis matches - The use of the verb "savoir"
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Year 5	Unit J On Holiday - More countries - Holiday	Unit K Eating Out Asking for items in a shop or restaurant	Unit L Hobbies - Naming hobbies - Talking about types	Unit M A School Trip The perfect past tense	Unit N Seasons The names of seasons	Unit O The Environment Saying what the weather is like

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	- accommodation - Vocabulary associated with the zoo, beach and theme park - Using the perfect past tense	- Asking how much things cost - Some basic weights - How to order for others in a restaurant	- of music and giving a variety of opinions - Saying what musical instruments they play - Talking about different types of film	- The future tense - Some common verbs - Vocabulary associated with a trip to a museum and the countryside.	- Talking about seasonal activities - Saying the date and when their birthday is - Naming craft materials - Following craft instructions	- Naming garden creatures - Talking about garden activities - Talking about recycling
Year 6	Unit O The Environment - Saying what the weather is like - Naming garden creatures - Talking about garden activities - Talking about recycling	Unit P Actions - Using action verbs in the first person - Using action verbs in the third person singular - Using some adverbs - Naming craft materials - Using the perfect past tense in the third person singular form	Unit Q In France - Learning where some French cities are located in France - Talking about tourist attractions in Paris - Learning about French- speaking countries - Naming popular French foods	Unit R Family - Naming extended family members - Saying how many siblings they have - Talking about the household tasks they do and have done - Forming sentences using “on” - Vocabulary associated with birthday parties	Unit S A Weekend With Friends - Talking about activities that they might do at the weekend - Expressing what they would and wouldn't like to do - Asking others if they would like to do something - Naming midnight feast foods - Giving a reason for accepting or declining an invitation	Unit T The Future - The future tense in the first, second and third person singular and first person plural - Using adjectives to compare people - More ways to describe how they are feeling

