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'Aim high, prepare to achieve'

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Dear parents/carers,

Please find below an overview of reception topics this half term, including some links and activities that can be completed at home.

Reception Overview – Spring 2025

<u>Communication and Language:</u> This half term we will be continuing to apply our good listening rules into our classroom activities by showing that we can follow longer instructions and listen to the activities on the carpet. We have a daily story time where we look at stories outside of our weekly texts. We are introducing a word of the day called 'vocabulary ninja' where we will explore a different word every day of the week.	<u>Phonics:</u> This half term we will be continuing to explore set 1 phonemes within our read write inc phonics scheme. We will be blending CVC words to help us read and segmenting CVC words to help us with our writing. We will also be starting to introduce 'special friends' where two letters are put together to make one sound. Phonics Activities for home: https://www.phonicsplay.co.uk/ Phonics play has some free phoneme recognition games and some blending games that will support children with their phonics learning.
<u>Literacy:</u> This term in Literacy we will be looking at the topic 'Once upon a time' where we will be exploring a variety of traditional tales. The children will begin to explore what a traditional tale is and the meanings behind them. Through our literacy we read the texts, act out the stories and make links throughout our daily continuous provision with role play, storytelling and written work.	<u>Maths:</u> Through maths this half term we will be exploring numbers from 0-10 through subitising, number bonds and addition. We will also, be looking at mass and capacity, length height and time and then to end the half term we will be looking at 3D shapes after having previously looking at our 2D shapes last half term. We will then move on to looking at numbers to 20 and beyond.
<u>Understanding the World:</u> Through RE we are going to be following the Jigsaw scheme of work which looks at the dreams and emotions in which a person may have to deal with when going through this process. But also, how can we deal with these emotions because not all of the emotions you go through during this stage are going to be negative. How can we turn them emotions from negative to positive?	<u>Expressive Arts and Design:</u> We have always got access to art and design daily in the classroom. This half term we will be looking at creating pictures based on our traditional tales and using a wide range of resources such as painting using a wide range of media such as cotton buds and sponges. We are also going to be developing scissor skills including how to hold them and how to use them safely.
<u>Personal, Social and Emotional Development:</u> We follow the Jigsaw scheme of work. This term we are looking at dreams and goals and looking at the emotions in which come with achieving and not achieving these goals even after all of the hard work in which you put in.	<u>Physical Development:</u> Within PE we are going to continue developing our knowledge around ball skills by throwing and catching, dribbling and keeping control on the ball whilst also introducing some racket skills. We will also be completing some yoga units linking to some of our traditional tales.

Many Thanks, *The Reception Team*