

BISHOPTON PRIMARY SCHOOL

Action plan for PSHE September 2025 - 26

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Statement of intent

- To ensure that PSHE outcomes and learning is evidenced in a simple yet effective way meaning that it will be accessible to all pupils regardless of their literacy ability. This will allow children of all abilities to access the PSHE curriculum. Providing children with opportunities to: orally contribute, to contribute through the use of drama, to contribute through the use of art and to contribute through the use of writing.
- To ensure that Bishopston are teaching the most up-to date information ready for the statutory implantation of the new Relationships and sex education (RSE) and health education policy in September 2026. This will ensure that we keep all pupils safe with additional health units added.
- To raise the profile of mental well-being in school outside of PSHE lessons and to explore ways of looking after our mental health for both staff and children. This will ensure that we have happy and healthy pupils and staff at Bishopston who know how to look after their mental health and where to turn to if they feel like they need some support. Doing this outside of PSHE lesson time means it is accessible for all pupils including those of PP and SEND and will become everyday practice for them.

Objective 1:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure that PSHE outcomes and learning is evidenced in a simple yet effective way.	Introducing the staff to floor books to record meaningful PSHE lessons in. These should reflect the needs of the class and showcase the high-quality discussions, written work and pictures.	Hopefully, we will see PSHE lessons being taught in imaginative ways to ensure that the subject is kept fresh and relevant. I should see the use of the Jigsaw scheme to set the learning objectives. I should also see a range of contributions from SEND, PP and HA pupils.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost

Evaluate (Complete in July)				
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Objective 2:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure that Bishopton are teaching the most up-to date information	AB to take part in online training from Jigsaw about the new updates from the policy in July 2025. AB to brief staff on any important changes that they need to be aware of.	Bishopton to be successfully implementing the new Relationships and sex education (RSE) and health education policy ready for September 2026.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective 3:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To raise the profile of mental well-being in school outside of PSHE lessons	Bishopton to celebrate themed days to raise the profile of how to look after everybody's mental health. To ensure the well-being/mental health display near the library is up to date.	Children being able to talk about how they can look after their mental health. A happy and healthy staff who are also ready to help the pupils look after their mental health as well as their own.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				