

BISHOPTON PRIMARY SCHOOL

Action plan for Computing and E-safety

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SUCCESS CRITERIA	ACTIONS	RESOURCES AND TIMESCALES	MONITORING AND EVALUATION ACTIVITIES
To gain an understanding of how computing/e-safety is being delivered.	EJ to meet with AS – overview of where computing is as a school and understand areas of focus needed. - Audit of staff knowledge and skills to ascertain training needs incl purple mash - Audit planning and time tables for coverage, cross curricular links and frequency - Audit E-safety delivery to ensure it is consistently regularly taught.	- EJ to meet with AS to discuss computing in previous years and how it is being delivered. - EJ to compile a list of those who wish to have Purple Mash training – staff meeting	EJ to deliver training to those that would like to understand how the Purple Mash curriculum is delivered in their year group.
To ensure the infrastructure is in place so that computing runs smoothly and lessons meet their full potential.	Audit equipment suitability: - replace old laptop - Purchase 2 new sets of iPads, apps no longer work on ios system An additional set if the school is to continue expanding (Would be beneficial to year groups with more than one class – timetabling issues if work is mirrored.) - Purchase Trolley for ipads. - Purchase charging stations for laptops	EJ, AS, KC meeting to discuss budget. Looking further ahead to next financial year if the rest could be bought then.	EJ to look at how the new ipads/laptops are being used and if more are needed to ensure lessons are taught effectively and efficiently
To ensure e-safety is being regularly delivered in classrooms with age related content and sequential learning where possible.	- Yearly E-safety focus area for each Yr group, taught every term (6 lessons per year.) - EJ to ensure classroom posters are displayed and referred to for safe use of the internet (ICT brought to the children) - E-safety incident log to be distributed and encouraged to use as part of on-going monitoring of pupil's online and general computing safety. EJ to plan the first E-safety lesson for this half term/term and link to a common theme. - To take part in the E-safety day (February whole school)	- EJ to resource classroom posters & log. - Subject management time- 1 day - Meeting with AS -indicated he prefer an Esafety week rather than a day – smaller sessions across the week. - Subject management 1 day	- Monitor if children know where the internet safety posters are in the classroom. Are staff using the incident log? - Have the e-safety lessons been taught - Evaluate and generate the next term's theme from outcomes.

To introducing BBC microbits to staff and roll out to a few year groups (KS2)	• EJ to have time to understand how BBC microbits work. • Possibility of setting up a networking meeting with other computing subject leaders from previous meeting in October - EJ to send email to look at organising this. • EJ to trial roll out of delivery of microbits in KS2. • Create correlation document mapping microbits to the Purple Mash curriculum. • Liaise with KB to investigate science links.	• EJ to receive microbits March 2024. • Release time 2 x ½ days	• EJ to evaluate how successful microbits are and further training needed.
Create portfolio of evidence to showcase progression and skills across the school.	• EJ to create a shared, online portfolio of work – each year group, each term is able to showcase the work of all abilities in computing and e-safety.	• EJ to set up folders and mention in staff meeting.	• EJ to monitor if Year group folders are being used, evaluate the content – is there progression/differentiation?
Develop assessment system for assessing Computing at Bishopton Primary School.	• EJ to explore how to use O Track formative assessment tool to assessment against the key ICT and E - safety statements. • Liaise with VC on Otrack assessment requirements. • Use statements shown for computing/e-safety shown by AS in meeting. EJ to meet with VC to see how to add the statements onto the system.	• EJ subject leaders time to add statements to OTrack	• Using O Track to analyse results – is their progression in computing? Identify groups that need support.