



Action plan for Computing September 2025 - 26

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Statement of intent: Think about how your plan will affect PP, Disadvantage and SEND pupil

Think of no more than 5 statements of intent for the year and list

- To plan e-safety day (10th Feb) ensuring the safe and responsible use of AI with reference to Education for a Connected World framework. Book in a staff meeting to roll out to staff.
- Investigate and introduce staff to SWAY or similar platform to showcase learning in the classroom in order to keep pupil's identity safe online.
- To monitor and evaluate the new computing units (Purple Mash) inc vocabulary and flickback slides and recording of skills developed on the SONAR platform.
- To review and update the computing and online safety policies.

Breakdown of how to plan, monitor and evaluate

Below are forms for each statement of intent – This is where you will break down the objective and how you will implement (what actions will you put in place)

You will then need to detail the expected impact.

Objective 1:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To plan, roll out and deliver e-safety day.	E-safety preparation for whole school to be sent to staff. Staff meeting for E-safety week week before. Staff have enough time to look through whole school plan for delivery and can prepare resources.	Collaborative approach in ensuring the safe and responsible use of AI in all year groups. (Children with SEND/disadvantaged) are at a higher risk of online harms like cyberbullying, scams, and grooming, often due to cognitive and communication barriers.	Collection of work produced (written and photographic) for all year groups in floor books/yellow folders.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective 2:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Investigate and introduce staff to SWAY or similar platform to showcase learning in the classroom in order to keep pupil's identity safe online.	Time to research suitable platforms for staff to use Staff meeting to demonstrate and roll out	Staff able to showcase their class's learning and achievements with the viewpoint that children's photographs are more secure online.	Regular monitoring of classes adding/updating their collages every half term.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective 3:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To monitor and evaluate the new computing units (Purple Mash) inc vocabulary and flickback slides and recording of skills developed on the SONAR platform.	Review current status of new units added, planned observations in classrooms and analysis of SONAR	Staff confident teaching new units, staff using vocab and flick back slides to secure understanding, pupils assessed termly and standards of computing skills and understanding improving.	Sonar reports for computing Teacher observation sheets completed
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Your objective:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To review and update the computing and online safety policies.	Taking time to review changes on the Gov.UK amending the policies	To ensure they remain relevant, effective and compliant with new guidance and staff can follow procedures when needed.	Policies will be ready for review for SLT and added to the school website when finalised and completed.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				