



BISHOPTON PRIMARY SCHOOL READING

INTENT:

At Bishopton Primary School the importance of reading is at the heart of all children's learning and deeply integrated into the curriculum. Reading is seen as a pleasure and a vital tool for every child's success in their learning. Through choosing quality texts we want pupils to develop a love of reading and a good knowledge of a range of authors and be able to understand more about the world in which they live through the knowledge they have gained from these books. These skills are embedded in the heart of our planning. Our objectives in the teaching of reading align with the National Curriculum in that we aim to ensure all pupils:

- read with confidence, fluency, understanding and enjoyment;
- through a systematic synthetic phonics programme, develop the right skills enabling all children to become independent readers;
- challenge themselves with their reading through accessing a wide variety of literature;
- encourage children to discuss and develop their understanding of what they are reading
- to develop enthusiastic and reflective readers, through contact with challenging and substantial texts;
- to have an interest in words, their meanings and develop a growing vocabulary;
- through reading and writing, develop their powers of imagination, inventiveness and critical awareness;
- to understand a range of text types and genres to allow the children to write in a variety of styles and forms appropriate to the situation;

IMPLEMENTATION:

At Bishopton Primary School children are given a wealth of opportunities to develop their love of reading. Children are enthused about books and authors by making reading the pulse of our learning. Interesting, up-to-date texts are selected as core books for our literacy lessons. The exploration of books is given high priority and events are held throughout the year to celebrate literature. Authors are invited into school to speak to the children about what they have written and what illustrators and authors do. Our 90 Books to Read Before You Grow Up scheme offers children a unique library which has some of the best children's books ever.

In a Literacy lessons you will see:

- children in KS2 will have their own copy of a class text so they are able to read as a class;
- children are given opportunities to read aloud and are able to hear modelled reading from their class teacher;
- children are encouraged to discuss what they are reading through 'book talk' which enables them to develop their understanding and key comprehension skills;
- VIPERS skills are a fundamental part of children's learning and whole class sessions are set aside to develop these skills;
- time is set aside for children to read independently and for those who need more support 1:1 reading practice is given
- poetry is taught allowing children to play with language, experiment with sentence structure and develop confidence and memory skills through memorising and reciting;
- story time is seen as a treat and a moment for all pupils to enjoy and participate in;
- each classroom has its own reading area which contains age appropriate books- the school also has a larger library which the children visit on a weekly basis;
- vocabulary is viewed as a key way to develop communication and time is spent discussing and analysing new words
- Assessments in reading are carried out half termly and for age related reading tests in KS2 termly to check progression and identify any children who may need additional support.

IMPACT:

Our curriculum is designed so that children are taught the full range of reading skills throughout their key stage(s) and there is a progression journey through all of these. Children are able to compare authors and the different books they have read, discussing genres of texts and writing styles. Children are keen readers and take pleasure in reading aloud and talking about what they read independently. Children have developed the right reading skills to help them access all other subjects.