

Reading Action Plan 2025-26

Impact/success	Actions/processes
Establish enthusiasm and engagement with reading across the school	• Organise World Book Day week of engaging activities • Weekly visits to school library- 90 Books • Pyjamas, Biscuits and Books event • Chatterbooks monthly activities for reluctant readers
Improve pupil outcomes in Reading across the school	• Focus on the bottom 20% of children and provide directed support for these children • KS2 Reading Eggs • KS1 phonics groups interventions • Reading buddies- Year 5 paired with younger children • SchoolReaders support for children who may be deprived in reading experiences
Ensure all pupils use new vocabulary in written and oral responses weekly	• Designated lesson in writing build up is used for developing vocabulary • Vocabulary is discussed in class • Recognition given to children for using target language • Target language is displayed on Literacy wall
Maintain sustained independent reading time for all pupils on a daily basis	• All classes complete their daily read after lunch • Monitor this is taking place • Pupil Voice to check pupil engagement/enjoyment of this activity • Staff to model good reading habits by reading when the children read and discussing books
Achieve 90% positive responses in pupil reading attitude surveys annually	• Pupil voice • Views taken from Pupil Voice are acted upon

Children are engaged and inspired by real authors and illustrators	• Continue to liaise with WB for author events • Stratford Literacy Festival- engage with activities and authors • Michael Rosen online event • Beatrix Potter focus- language and style •
Children have access to quality reading texts- each child has a copy to read in Literacy lessons	• Fundraiser to purchase sets of books for classes • Review chosen texts, research and select new texts where appropriate