

BISHOPTON PRIMARY SCHOOLAction plan for Phonics 2022-23*Written by: Hollie Hudspith*

SUCCESS CRITERIA	ACTIONS	RESOURCES AND TIMESCALES	MONITORING AND EVALUATION ACTIVITIES
To review and revise the teaching of Read, Write, Inc for all staff To provide additional training for teaching staff who will be leading a RWI group.	To ensure Read, Write, Inc phonics has been implemented and taught using the same structure, methodology and planning throughout the school. Using the Read, Write, Inc planning, the teaching of phonics will be both systematic and consistent.	Read, Write, Inc teaching was fully implemented by January 2022 Revise Read, Write, Inc teaching for group leaders from Read, Write, Inc lead.	Observations of children's learning by class teaching. Phonics assessments. Checking progress of children's ability to decode in their reading texts.
To develop a consistent and systematic teaching of phonics throughout the school.	To consolidate Read, Write, Inc phonics so that it is taught using the same structure, methodology and planning throughout the school.	RWI observation from Hollie Hudspith to all staff (Autumn 2) Hollie Hudspith to observe all phonics groups teaching (Summer 1)	Observations of children's learning by class teaching. Checking progress of children's ability to decode in their reading texts.
To ensure the Phonics learning environment is consistent and purposeful across classes.	To ensure children have the opportunity to access Read, Write, Inc phonics across all areas of the curriculum through their environment.	Learning walk in Autumn 1 to check learning environment. Feedback in Autumn 1 before a second learning walk in Spring 1 to assess if feedback has been implemented.	Learning walk in Autumn 1 to check learning environment. Feedback in Autumn 1 before a second learning walk in Spring 1 to assess if feedback has been implemented.