

BISHOPTON PRIMARY SCHOOLAction plan for Phonics 2021-22*Written by: Hollie Hudspith*

SUCCESS CRITERIA	ACTIONS	RESOURCES AND TIMESCALES	MONITORING AND EVALUATION ACTIVITIES
To create greater access to phonics resources and provide enough for all classes to have access to.	Carry out an audit of flashcard availability. Contact Oxford Press and arrange a meeting to order flashcard resources	Flashcards – Order placed April 2022 Scan resources and put in a shared area.	Checking children's understanding of phonics flashcards being used throughout the school. Focus on consistency of use..
To review and revise the teaching of Read, Write, Inc for all staff To provide additional training for teaching staff who will be working with Afghan children and need to learn phonics methodology.	To implement Read, Write, Inc phonics so that it is taught using the same methodology and planning throughout the school. Using the new planning, the teaching of phonics will be both systematic and consistent. Read, Write, Inc resources will be made available to all staff by placing them on the Shared Area and providing training during inset so teachers and support staff know how to access this and how it is for their planning.	Inset training session on Read, Write, Inc phonics to be run by Hollie Hudspith (inset day January 2022). Read, Write, Inc resources to be made available to all teachers by placing on the Shared Area (November 2021) Read, Write, Inc teaching to be fully implemented by January 2022	Observations of children's learning by class teaching. Phonics assessments. Checking progress of children's ability to decode in their reading texts.
To develop a consistent and systematic teaching of phonics throughout the school.	To implement Read, Write, Inc phonics so that it is taught using the same methodology and planning throughout the school.	RWI observations of Hollie Hudspith by all staff in Spring 1	Observations of children's learning by class teaching. Checking progress of children's ability to decode in their reading texts.