

The Spelling Approach

At Bishopton we use Jane Considine's Spelling Approach to develop a better understanding of vocabulary and develop a word rich learning environment. The Spelling Approach encourages children to become more analytical of the words they see and spell and thus become more accurate when spelling in their independent writing.

The Spelling Approach is used in years 2-6 and helps to bridge the gap between KS1 and KS2 and the understanding of how to spell words. The Spelling Approach works on a two-week rota. The first week involves a 30 minute investigation in small groups where children are given a spelling related hypothesis which they have to either prove or disprove. This is followed up by a 20 minute Grapheme Grafter session where children get to practise their grapheme knowledge. The following week involves 5 quick 10 minutes sessions which give children to investigate related aspects of spelling in fun, fast activities. The whole approach encourages a fun yet challenging way to help children really get to grips with words.

The Spelling Approach also has an individual focus with children having their Target 5 words on a laminated sheet which is accessible and reminds them to check any repeated mistakes they are making in their spelling. All children also have a Spelling Journal which is used for in depth work on individual spelling misunderstandings and common errors. The book is colourful and fun to use, while also being an additional tool to help them with their spelling work.

