



BISHOPTON PRIMARY SCHOOL WRITING

INTENT:

At Bishopton Primary School we want our children to feel inspired to write through their wider learning. We aim to ensure all of our children develop confidence and a general love of language and of the written word through a text-based approach. What children read should inspire them to write with enthusiasm, exploration and imagination.

Our objectives in the teaching of reading writing with the National Curriculum in that we aim to ensure all pupils:

- write with confidence, fluency, understanding and enjoyment;
- are equipped with the tools to adapt their writing to a wide range of genres and styles;
- understand and believe in the enjoyment of writing, and have a recognition of its value and power;
- have fluent and legible handwriting;
- through writing, develop their powers of imagination, inventiveness and critical awareness;
- use their reading experience to help them understand a range of text types and genres which will enable them to write in a variety of styles and forms appropriate to the situation;
- are able to use their phonics knowledge and etymological awareness to help them with spelling;
- children are encouraged to develop their writing skills and improve on what they write through careful proof reading and editing- this is supported through teacher guidance.

IMPLEMENTATION:

At Bishopton Primary School we use our reading as a spring board to inspire good quality writing which is rich in vocabulary, imagination and style. Children are enthused about writing from the texts they study in class and the writing tasks which are related to them. Children are equipped with the tools to write through integrated grammar sessions, vocabulary development, spelling awareness and the exploration of genre styles. The children are proud of the work they have done and yet are able to work on ways to improve it. Children are inspired to write not only from the input of quality texts but also the reward of having their work displayed or published in our 'We Are Writers' book.

Literacy based writing lessons would involve the following:

- children will develop their writing skills over a series of lessons which focus on genre specific grammar, vocabulary and style using a real class text for inspiration;
- the teaching of key skills in discrete grammar lessons is built into sequenced planning so newly acquired grammar can be applied in independent writing;
- children will use their spelling skills as developed in The Spelling Approach to help them check work;
- children are confident with using dictionaries and thesauruses;
- Children in UKS2 will use the CUPS and ARMS approach for proofreading and editing;
- Children will rehearse sentences in their head and then re-read them after they have written to check they make sense;
- Children are encouraged to read their writing aloud to check for punctuation;
- Editing is actively encouraged and children are aware of what tools they can use to help them do this;
- Modelled examples will be used to help children understand the level of formality of a genre of writing and how they can replicate this style;
- Opportunities to write can be seen across the curriculum;
- Within the Early Years classroom a variety of pens, papers, cards and equipment such as notebooks and clipboards are made available for groups to use.

IMPACT:

Through our engaging, supportive approach to writing, children are guided through the process with enough support to write with confidence and imagination.

Children are aware of how to improve on a piece of writing and the importance of careful proofreading and editing. Assessment of half termly independent writing enables teaching staff to have a clear picture of what children are able to achieve independently and which areas need further coverage.