



Headteacher: Mr A Smith
B.Ed (Hons); NPQH PGCertSEnCo

'Aim high, prepare to achieve'

Bishopton Primary School

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Year 6 Summer 2026

Dear Parents/Carers,

We have reached the summer term and the final part of your child's journey at Bishopton. The year seems to have gone so quickly and the final term is packed full of activities to make the final few months at Bishopton a memorable experience.

One of the main focuses, as always, is reading. Reading needs to be maintained as this is key in a child's development in all subject areas. As always, taking the time to discuss what your child is reading with them is of great value; not only does it ensure they are fully understanding what they are reading but it helps them to communicate their ideas and opinions. Please could you ensure that you are writing a comment in your child's reading diary about what they have read, anything you have discussed with them, how they are finding the book- it really is helpful for us to know what you've discussed at home with your child's reading.

In Numeracy we will continue to develop arithmetic and reasoning skills using our mastery approach with the Power Maths books. We will be covering geometry, problem solving and in the first part of the term and in the final part of the term we will be engaging in a range of maths based problem solving activities. We will continue to ensure all areas of the maths curriculum are covered in preparation for the Year 6 SATs tests which begin on Monday 11th May. Children will continue to work on their Schofield and Simms Mental Maths books as part of their homework.

In Literacy, during the Summer term, we will firstly be reading stories from Greek mythology which are always enjoyed by the class. Children will continue to develop their writing skills and will work on a range of narrative and non-narrative genres. In the second part of the summer term the children will experience another of Shakespeare's plays- Macbeth and there will be opportunities to explore the text through acting and understanding of both the language and plot.

In Science we will be learning about about Living Things and Their Habitats (working from our brand new Science scheme) classify organisms into broad groups based on observable characteristics, similarities, and differences. Key focus areas include classifying animals (vertebrates/invertebrates), micro-organisms (bacteria, fungi, viruses), and creating classification keys.

In History and Geography we will be learning about both ancient Greece and modern day Greece. We will begin the term by learning about what the Greeks achieved and the impact this has had on the world. We will also be delving into Greek mythology and learning about some of the fascinating tales from that time. We will also be looking at modern day Greece and the tourist industry.

During this term the children will be having their PE lessons on Thursdays. An external cricket company will be teaching these lessons. Could you please ensure that your child comes dressed appropriately- PE kit must





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be a white or black t-shirt with black shorts or the school PE kit. Later in summer term 2 there will be an additional PE lesson with information when this will be timetabled to come.

In languages we will be learning French and developing language and pronunciation skills. Children will be encouraged to use their previous learning in French to help them develop their conversational language skills.

In PSHE we will be exploring the theme of Personal Well- Being and Mental Health and working on developing skills in understanding how to deal with challenges in life.

In Art, we will be continuing to study and create our own abstract art. We will begin with a focus on the artwork Guernica by Pablo Picasso, creating our own Orphism depictions using viewfinders and completing the half term with a final piece based on the colour and shape from Delaunay's work. Art will continue after the half term with a focus on 'Expression' which teaches children about the Expressionist art movement and the 'Father of Expressionism', Edvard Munch. They explore different ways to portray feelings and emotions in art to create an imaginative self-portrait.

Our computing lessons will begin with spreadsheets and the lessons have been designed to give children an introduction to spreadsheets using the Online version of Microsoft Excel. Children will explore how to create spreadsheets and use their functionality to support real-world decision-making and problem-solving.

SATs exams will be on the week beginning 11th May and will be taken after registration in the morning.

Monday 11th May-	Grammar, Punctuation and Spelling
Tuesday 12th May-	Reading
Wednesday 13th May-	Maths Paper 1- arithmetic
	Maths Paper 2-reasoning
Thursday 14th May-	Maths Paper 3- reasoning

All the necessary procedures will be in place for those children entitled to additional support. As per every year with SATs exams the children will be allowed to come in at 8:30 am on the day of the exams where toast and juice will be available- this is always very popular and a great way for the children to chat and relax before the exams.

Please do not hesitate to contact your child's class teacher if you have anything you wish to ask.

Kind Regards,

Mrs Graver and Mrs Jones

