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**B.Ed. (Hons); NPQH PGCertSENCo**

*'Aim high, prepare to achieve'*

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### Year 3 Spring Term 2026

Dear Parents

First of all, we would like to wish you all a happy new year and welcome the children back.

One of the main focuses for the new year, as throughout the school, will continue to be reading. Reading needs to be maintained as this is key in a child's development in all subject areas. As always, taking the time to discuss what your child is reading with them is of great value; not only does it ensure they are fully understanding what they are reading but it helps them to communicate their ideas and opinions. Reading will continue to be at the heart of all learning and, as always, we encourage you to get involved with your children's reading by sharing and discussing their latest book. Just because a child is a fluent, independent reader, it does not mean they no longer need the valuable book talk which is so important that parents support their children with. To master the necessary skills, the children in Year 3 should be doing supervised reading at home for 20 minutes at least three times a week. Every child will have a reading book which will be checked/changed twice a week. At school, we will continue to teach reading skills in class. Can you please ensure your child brings their reading book and diary into school every day?

Our literacy lessons will be based on two information texts, A Pebble in my Pocket and The Street beneath My Feet. Pupils will continue to complete comprehension, handwriting and grammar, punctuation and spelling lessons. Weekly spelling lessons and tests will take place every Monday and the spellings will be emailed home. Please share the words with your child and help them to learn to spell them.

In mathematics this term, we will continue to use Power Maths scheme which develops mastery in maths. During the first half term, pupils will recall and use the multiplication and division facts for the 3, 4 and 8 times tables to solve missing number problems. They will then learn different methods for multiplication and division. Finally, we will study the topics of fractions, perimeter, length, mass and capacity where we will also learn to apply the skills learnt in problem solving questions. You can help your child with their maths fluency by ensuring they can recall quickly the above times tables, their number bonds to 10, 20 and 100 and are able to add mentally tens or hundreds to any number. Please encourage regular practise on TTRS.

In science, the children will study the three basic rock types and how they are formed. They will compare and group together different kinds of rocks based on their simple physical properties. Children will use their investigative skills to test the hardness and permeability of rocks and record our experiments as scientists. In addition, they will learn how soil and fossils are formed. After half term, the children will learn about forces and how friction affects the movement of objects over different surfaces. We will explore magnets and group materials based on their magnetic qualities.

Our topic is Tremors/Rocks, Relics and Rumbles where the children will explore the world of volcanoes and earthquakes so that they can explain what they are and why they occur. One Planet Our World will also be studied where the children will locate countries and cities, and use grid references, compass points and latitude and longitude. They will learn about significant places in the UK and carry out fieldwork to discover how land is used in the locality.

Computing lessons will involve the children applying their geography and mathematical skills in a new unit Route Planners as well as learning about coding through Micro bits. They will continue to research to enhance their learning. E-safety sessions will also be delivered.

P.E. will be on Thursdays and we will continue the routine of the children coming to school on PE days wearing their P.E. kits.

In R.E. we will discuss Could Jesus heal people? Did He perform miracles or was there some other explanation? In addition, we will explore What is 'good' about Good Friday?

In PSHE we will continue to follow our Jigsaw scheme, Dreams and Goals and Healthy Me.

Homework for Year 3 - Please support your child with this.

Learning weekly spellings emailed each Monday

Supervised reading at least 3 times a week for 20 minutes

TTRS games and Maths Practice Journals completed weekly to consolidate learning in school

Half-termly creative Topic Project

Information regarding parents' evenings this term, including dates, will be released in due course.

If you have any immediate concerns or issues that you need to discuss, then please contact us via [Year3A@welearn365.com](mailto:Year3A@welearn365.com) (Miss Allard) or [Year3C@welearn365.com](mailto:Year3C@welearn365.com) (Mrs Clarke)

Thank you for your continued support.

*Miss Allard and Mrs Clarke*

