

Design Technology Actions and Outcomes

Term: Spring 2

Year: 2022

A book trawl of Topic books and Design Technology displays in school was carried out in March 2022.

The main focus of this process was to analyse the continuity and progression for this subject in both KS1 & KS2 at

Bishopton Primary School.

*sketch books for UKS2 were not available for the session - evidence from this source was not available so report based solely on topic books.

Date Implemented	Previous Actions	Impact on Design & Technology KS1	Impact on Design & Technology LKS2	Impact on Design & Technology UKS2
Autumn 1 2021	Link D&T activities to Real Life Problems with clear design criteria for each D&T make. Follow the imagine, discuss, plan, create, improve and evaluate process for each D&T project to ensure continuity throughout the school.	*Strong evidence using real life problems : Tiger Enclosure / Moon Buggy / Tudor House & Raft. * Consistent use of design & technology templates throughout the KS.	*Y3 Limited evidence using Real Life problems and no design criteria evidenced in books or sketch books. *Little impact in using the D&T process documentation. Evidence of a flip book design for Heroes and Villains. *Year 4 evidence of real life problems and also evaluations / visual evidence.	*Limited evidence using Real Life problems but no evidence of design process / documents.
	Evaluate: Ensure a planned evaluation lesson is completed for D&T activities.	*Evidence of planned evaluations against design criteria for each make using Design & Technology template and visual evidence of makes. *Testing rafts - seen on Twitter	*Limited evidence available for evaluations of makes and use of templates.	*Little evidence in books but visual record of the make and also an evaluation (christmas decoration) no templates used.
	D&T Technical Knowledge: KS2 Give KS2 support and resources to begin to fulfil the technical knowledge side of the D&T curriculum.	N/A for KS1	*After cross referencing the progression document statements for LKS2 it was difficult to see any links or evidence to the technical knowledge statements.	*After cross referencing the progression document statements for UKS2 it was difficult to see any links or evidence to the technical knowledge statements.
	D&T Cooking and Nutrition: The children should be taught how to cook and apply the principles of nutrition and healthy eating.	*Some cooking experience for the children so far this year: *apple crumble / bread	*No obvious evidence of cooking & nutrition having been taught so far this year. (searched on Twitter also)	*Some evidence of cooking & nutrition *grape juice / ginger bread.

Date Implemented	Future Actions	Expected Impact on Art & Design KS1	Expected Impact on Art & Design LKS2	Expected Impact on Art & Design UKS2
Summer 2022	Reinforce importance of D&T as part of Bishopton curriculum and how D&T template documents are an essential part of evidencing the work the children do.	*Continuation of use of RL & D&T templates within the KS to continue to build confidence of pupils in the subject and it's process.	* Use of RL problems & D&T templates to improve understanding of design process and evidencing the children's work.	
Summer 2022	* https://www.kapowprimary.com/subjects/design-technology/ *Investigate the potential of subscribing to Kapow Primary which will provide all plans / teaching resources and ideas to ensure the D&T curriculum is successfully implemented across the whole school. There is a range of ideas which could be linked to the topics being taught in our existing curriculum.	*Encourage increased understanding of all aspects of D&T link to Cornerstones / Progression document statements with clear plans provided, which will reduce teacher workload. *Ensure D&T technical aspects / diet and nutrition are covered in each year group. teacher confidence in planning and running D&T lessons.		*Increase