

Ofsted Art and Design: 2008-11 There was little professional development for teachers which focused on improving pupils' key subject skills, including drawing. Whole-school approaches to assessment and literacy across the curriculum were interpreted poorly, to the detriment of the subject.

Subject leaders were also strong subject teachers and had a demonstrable impact on exemplifying high standards of teaching. But they did not all observe staff regularly enough to inform developmental feedback, tailored support or delegation of responsibilities.

BISHOPTON PRIMARY SCHOOL

Action plan for Art and Design



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SUCCESS CRITERIA	ACTIONS	RESOURCES AND TIMESCALES	MONITORING AND EVALUATION ACTIVITIES
Staff Training: To ensure Substantive knowledge (practical & theoretical) are embedded within the curriculum and that Disciplinary based knowledge is understood by the children e.g. What art is and it's multiple dimensions	- Staff Meeting focus on famous artists and designers long term plan (min 3 per year) - Link in understanding of Substantive and Disciplinary based knowledge within curriculum planning. - Ensure that a range of artistic styles are incorporated through each year group, themes and skills are developed using the progression document and link in with the topic. - Monitor use of documentation provided to demonstrate artist research to increase children's theoretical knowledge.	- Subject Management Time Aut / Spr / Sum - Humanities books / Twitter posts from each class. - Staff Training Session Autumn 2 - Staff Questionnaires - Previous Impact / Action Plans	Autumn Term Action Plan / Impact Plan Review Spring Term Lesson Obs & Talk to Children Summer Term Cross reference work in books to LT plan / progression / Talk to Children
Plan and deliver after school Art Club LKS2 to encourage development of skills.	- The children will find out about a given artist who specialises in landscapes. - Utilise my own skills in art to teach the children techniques to improve their own artistic talents. - Allow the children to work on a half term long project, encouraging them to take responsibility for their own design and development of their work of art. - <i>Monitor impact of KS1 Art Club with EH.</i>	- JG to ensure practical resources are available in school. - Discuss use of parental / school funding for resources eg canvases. - JG to organise letter home to parents (6 spaces available) - Take feedback from children after the club has been completed. - <i>Ensure feedback is received from children from KS1 club.</i>	Autumn Term Action Plan / Impact Plan Review against objectives set regarding development of skills. Spring Term Summer Term Plan for 2023-24 Art Clubs
Monitor the progression of skills of pupils throughout the year as a form of assessment.	- Utilise the progression document to inform development of skills throughout the year groups. - Staff training session on gap analysis based on progression document and pupil focused assessment of art and design. - Analyse the recording of art and design activities during the academic year. (Humanities books / sketch books KS2 / Twitter)	- Progression document art and design. - Organise staff meeting to include use of progression document to inform skills assessment.	Autumn Term – Ensure progression document is distributed to all staff. Spring Term – Lesson Obs & Talk to Children about skills developed. Summer Term – Cross reference work in books to LT plan / progression / Talk to Children Staff training on pupil based assessment of art and design.

