

Geography: Information for Curriculum pages of school website

‘Geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.’

‘Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes.’

Purpose of Study, National Curriculum

How is Geography delivered at Bishopton?

Geography is delivered through the half termly topic theme. These topics have been selected to ensure a broad and balanced range of subjects across the year. Each class studies at least one topic that is geography based each school year.

Year 5 & 6: Geography based Topics

In the topic ‘**Allotment**’ children will research and visit an allotment site in our locality. They gather observational information on structures found and their uses, i.e. greenhouses, sheds, plot sizes, cold frames etc. They will learn about the range of produce that is grown and will compare how different fruit and vegetables are grown. Children will use map skills to interpret Ordnance Survey maps of Stratford to locate allotment sites and understand the importance of allotment sites being accessible to residential areas for easy access.

Year 6: Geography based Topics

In the topic ‘**Hola Mexico!**’ children will locate Mexico and identify the human and physical features of the country. They will study the Chihuahuan Desert; its climate, plants and animals and what life is like for people living in that region. Children will learn about what daily life is like in Mexico, particularly for children. They will locate the famous ancient cities of the Maya civilisation.

In the topic ‘**Frozen Kingdoms**’ children will study the polar regions; the Arctic and Antarctica. They will look at the similarities and differences between these regions, their climates and landscapes and natural resources. They will learn about the difference in daylength in summer and winter. They will look at the surrounding oceans. They will study the effects of climate change. They will learn about the lives of indigenous people and how their lives are adapted by the climate and landscape.