

Geography: Information for Curriculum pages of school website

‘Geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.’

‘Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes.’

Purpose of Study, National Curriculum

How is Geography delivered at Bishopton?

Geography is delivered through the half termly topic theme. These topics have been selected to ensure a broad and balanced range of subjects across the year. Each class studies at least one topic that is geography based each school year.

KS1: Geography based Topics (across two school years)

KS1 has a two-year rotation of topics. As we have a mixed Yr 1-2 class, this prevents children repeating topics.

In **‘Bright Lights Big City’** children learn about the four countries of the UK. They study London through map work and explore its characteristic human and physical features and landmarks. They learn compass positions and directional language to plan routes around London. They make comparisons between London and Lusaka, the capital of Zambia, to find similarities and differences.

In **‘Land Ahoy’** children locate the major oceans of the world and the seas surrounding the UK. They plot routes sailed by Captain Cook and locate countries he visited. They develop map skills by devising treasure maps with compass directions and a key. They research the range of boats that use the River Avon in our locality. They learn about the role of RNLI lifeboat stations.

In **‘Street Detectives’** children focus on our local community and Stratford town and area. We make visits to our immediate locality and Stratford town centre. We collect data on the types of buildings and human features we find such as; houses, shops, churches and consider why this might be different in these two locations. We look at aerial photographs of our area and identify different land uses. We compare old and new maps of the Stratford area and learn about change over time. We identify key tourist and leisure activities in Stratford and the role they play in the town. We survey the traffic on Drayton Ave to record and analyse the different types of vehicles that use it.

In **‘Coastlines’** we learn about the physical and human features of coastal regions of the UK, including a detailed exploration of the coastal town of Whitby, in Yorkshire. We identify physical coastal features of this area and learn about the process of erosion. We compare the human features of Whitby and its tourist attractions with those of Stratford.