

Geography: Information for Curriculum pages of school website

‘Geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.’

‘Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes.’

Purpose of Study, National Curriculum

How is Geography delivered at Bishopton?

Geography is delivered through the half termly topic theme. These topics have been selected to ensure a broad and balanced range of subjects across the year. Each class studies at least one topic that is geography based each school year.

Reception: Geography based Topics

In ‘**Journeys**’ children explore real and imagined journeys and investigate different types of transport and vehicles. They learn about different types of vehicles and how these can be sorted depending on whether they travel by air, road, rail or water. They observe and record the types of vehicles that use Drayton Ave. They reflect on different journeys they make and begin to record these by creating maps. They use the school environment to make and record journeys.

In ‘**Wonderful Water**’ children will learn about the natural features of the sea. They will explore the British seashore environment and see how it differs from our locality. They contribute by sharing their own experiences of visiting the seaside. They will sort natural and man-made seashore objects and become aware of the hazard the litter creates. They will begin to distinguish between natural and man-made features of the seashore.