

BISHOPTON PRIMARY SCHOOL

Action plan for Music September 2025 - 26

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Statement of intent:

1. Developing musical vocabulary across all year groups to enhance communication about music.
2. Raising awareness of music as a vital subject within the school community through performances and events.
3. Using music to foster well being and positive mental health around school and in the wider community.

Breakdown of how to plan, monitor and evaluate:

Objective 1:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	1. Developing musical vocabulary across all year groups to enhance communication about music.	Continued following of the Charanga music scheme and Feel Good Friday. Monitoring teaching of music Pupil Voice Music vocabulary progression grid for the school.	Vocabulary used within music lessons Children being able to use this vocabulary in lessons and also away from lessons through pupil voice.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective 2:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	2. Raising awareness of music as a vital subject within the school community through performances and events.	Using Rock Steady to engage children in playing an instrument – relaunch in Spring 1 Young Voices and choir CPD – singing CPD with the Royal Opera and Ballet company Charanga Training attended	Children more engaged with music as a subject and also as a hobby.	After pupil voice – children enjoy music throughout the school Rock Steady bands almost full throughout the year groups Charanga training and staff meeting held to make the most of our subscription.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Objective 3:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	3. Music to foster well-being and positive mental health around school and in the wider community.	Choir – singing at the local care home and market. Continue choir after Young Voices Choir to sing in assemblies to promote well being Research any outside agencies and ideas for schools e.g. Wicked sing-along for schools Music to be played when children come into assembly to create a calm atmosphere Research read to back up this objective	An increase in well being for pupils and staff members.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				