



Headteacher: Mr A Smith
B.Ed (Hons); NPQH; PGCertSENCo

'Aim high, prepare to achieve'

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Year 2 – Autumn Term 2025

Dear Parents / Carers,

Welcome back to Year 2 and we hope that you had a fantastic summer break. Autumn is always an exciting term and we are looking forward to working with your children this year.

Reading will continue to be at the heart of all learning and, as always, we encourage you to get involved with your children's reading by sharing and discussing their latest book. Just because a child is a fluent, independent reader, it does not mean they no longer need the valuable book talk which is so important that parents support their children with. Reading is an essential core skill which underpins learning in all areas of the curriculum. We want to achieve a deep-rooted love of reading. It is imperative that you are sharing texts with your child at home please. Please mark in your child's reading record when a book has been completed and the days which you have read with your child. Your comments and observations in this record diary are valuable and helpful for us in supporting your child's reading development. The home readers should be brought in daily so that we can read with your child and change books. We will check reading records every Friday to ensure the weekly target of reading three times a week at home has been met.

Our **English** sessions are based on our topic for the half term. For the first part of the term, we will be looking at the story 'The Man on the Moon' followed by 'Look Up!' We will be exploring a range of genres in the text building children's stamina in writing. With the children's writing we are looking for them to apply phonic knowledge and taught spelling patterns. The children will be looking to ensure sentences are correctly punctuated with capital letters and a full stop using our visual making tool to check this independently. We will also look to develop children's grammar skills through discrete SPAG lessons every week.

In **Maths** this term, our focus will start with place value and looking at numbers to 100. We will then use this knowledge with addition and subtraction before looking at 2D and 3D shape. We will be delivering our Maths through the Power Maths scheme, which focuses on problem solving and reasoning and we will be using Fluency Bee alongside the scheme to build children's knowledge and confidence in arithmetic. Arithmetic skills will be developed each week in a discrete arithmetic lesson. It is imperative children learn and rehearse number facts and number bonds at home through games and reciting facts.

We have two new **topics** for this term. They will form the basis for our learning in History, Geography, Art and D & T.

In the first half term our topic will be called '**Moon Zoom**'. We will be learning about space and famous individuals that have explored space such as Neil Armstrong and Tim Peake. We will learn key dates and facts and look at how to use a timeline to plot events. We will use clay to make a rocket, thinking about shape, space and purpose in our design. In **Science**, we will be learning about the 'Uses of materials'. We will name materials and identify objects made from them as well as exploring how materials can change shape.

To end our learning in this topic we will be having a Space Day in school on Thursday 23rd October. Children will need to come to school dressed around a space theme, such as an alien, an astronaut, in blue and green for planet Earth or in black as space itself. More details about this will follow shortly.



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In the second half term our topic will be **'Let's Explore the World'**. We will be learning about the seven continents and five oceans around the world and focusing in on South America in more detail. We will use this to make a comparison with England in relation to size, weather and location.

In **Science**, we will be exploring 'Living things and their habitats': this will give us a chance to identify which animals live where in the world and why.

Our **PSHE** topics will be 'Being me in my world' and 'Celebrating difference'. In **RE**, we will be looking at the religion Christianity and how to be kind to everyone. Later in the term, we will look at the Nativity Story.

For **Computing** we will be using Purple Mash to learn about the internet, make music and becoming aware of our image and identify online when using devices.

This half term in **Music** we will be looking at the unit 'Hands, Feet and Heart' and next half term the unit is called 'Zoo time'. We will also be learning some songs for Christmas.

Our **PE** focus will be fundamental skills this half term. After half term, we will be moving onto gymnastics. **PE will be on a Wednesday.** Children should attend school in their PE kits on this day. Can we remind parents that the PE kit should be dark tracksuit trousers, leggings or shorts, dark hoodie, white t-shirt and suitable trainers. Long hair should be tied up and jewelry should be removed, including earrings. **No football kits should be worn for PE in school. If your child is attending a football club after school you may pack one in their bag for them to change into at the end of the school day.**

Year 2 will not be taking part in Forest School until after October half term therefore more information on this will follow nearer the time.

Home Learning will consist of reading at home, spellings and arithmetic for maths. We will be sending home the spellings on look, cover, write, check sheets which need returning to school for a Friday. Weekly spelling tests will take place on a Friday. Arithmetic practice will come home on a Friday and should be returned to school for the following Friday. Reading books will be changed on a Monday and a Thursday if your child's book has been completed.

If you have any concerns or issues that you wish to discuss with us, please let us know on the door or you can email us directly on our class emails.

Class 2M – Year2M@welearn365.com

Class 2P - Year2P@welearn365.com

We thank you for all your cooperation and look forward to a successful term ahead of us.

Yours sincerely,
Miss Maisey and Mr. Paterson