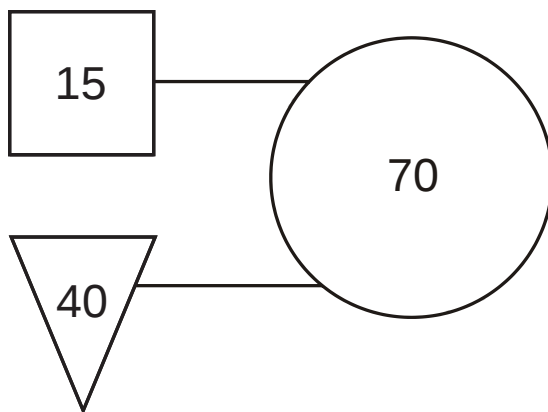
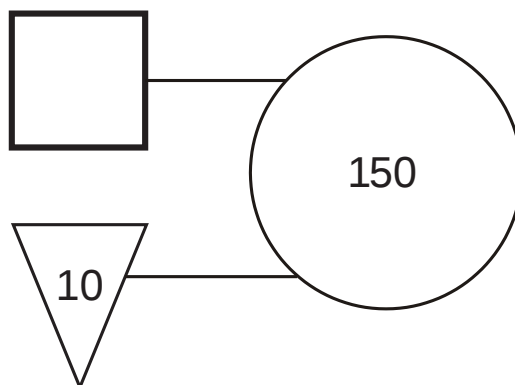
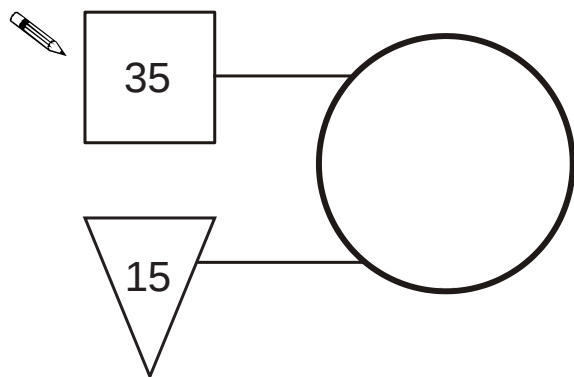


1. In this diagram the rule is

***'double the number in the square
and add the number in the triangle
to make the number in the circle'.***



Use the same rule to write in the missing numbers below.



2. Ben thinks of a number.

He adds half of the number to a quarter of the number.

The result is 60

What was the number Ben first thought of?



Show your **working**.
You may get a mark.

A large rectangular box with a thin black border, intended for the student to show their working. It is positioned to the right of the 'Show your working' bubble.

A small rectangular box with a thin black border, intended for the student to write the final answer. It is located in the bottom right corner of the large working box.

3. Rob has some number cards.



He holds up a card.

He says,

'If I multiply the number on this card by 5, the answer is 35'.

What is the number on the card?



He holds up a different card.

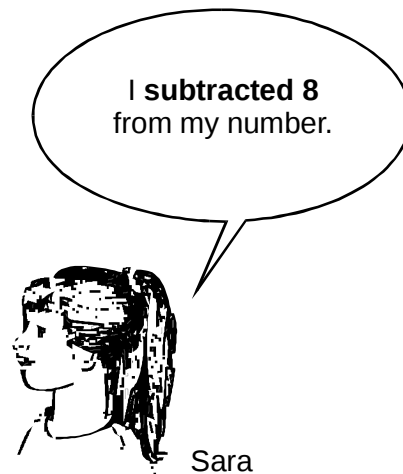
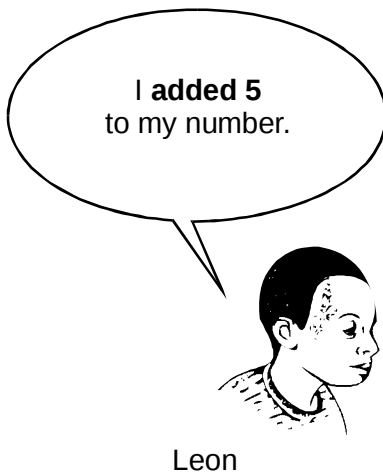
He says,

'If I divide the number on this card by 6, the answer is 4'.

What is the number on the card?



4. Leon and Sara each started with **different** numbers.



Leon and Sara both get the **same** answer.

What numbers could they have started with?



Leon

Sara