

RE – LOVE TO CELEBRATE YEAR 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
JUDAISM	SIKHISM	BUDDHISM	HINDUISM	ISLAM	CHRISTIANITY
Rosh Hashanah and Yom Kippur https://maestro.cornerstoneseducation.co.uk/project/rosh-hashanah-and-yom-kippur?group_by=stage&tab=memorable-experience-engage&curriculumId=1695	Bandi Chhor Divas https://maestro.cornerstoneseducation.co.uk/project/bandi-chhor-divas?group_by=stage&tab=memorable-experience-engage&curriculumId=1695	Parinirvana https://maestro.cornerstoneseducation.co.uk/project/parinirvana?group_by=stage&tab=memorable-experience-engage&curriculumId=1695	Kumbh Mela https://maestro.cornerstoneseducation.co.uk/project/kumbh-mela?group_by=stage&tab=resources&curriculumId=1695	Lailat al Miraj https://maestro.cornerstoneseducation.co.uk/project/lailat-al-miraj?group_by=stage&tab=memorable-experience-engage&curriculumId=1695	Sunday https://maestro.cornerstoneseducation.co.uk/project/sunday?group_by=stage&tab=memorable-experience-engage&curriculumId=1695
What do they know about Judaism? What have they learnt in previous years about the religion? -Discuss that Rosh Hashanah is the Jewish New Year and it begins with the sound of a shofar (ram's horn) -Sweet new year- look at the foods eaten at this time -Look at Yom Kippur -Look at the synagogue and compare to other places of worship -Discuss the The Days of Repentance and link to children's every day lives. Keywords ark, bimah, forgiveness, kippah, Kol Nidre, mezuzah, ner tamid, reflection, repentance, shofar, siddur, synagogue, tallit, Tashlich, tefillin, Torah, Yad	What do they know about Sikhism? What have they learnt in previous years about the religion? -Escape rooms-talk about the link to team work and "prisoner release day" -Explore Guru Hargobind -Read the fiction text Guru Hargobind and the Hindu princes and discuss -Explore the word freedom -Look at morals and compare to different religions and faiths Keywords Bandi Chhor Divas, belief, Buddha, Buddhism, Christianity, community, defend, Diwali, freedom, Ganesh, gatka, Golden Temple, guru, Guru Granth Sahib, Islam, Jesus, Judaism, Khanda, Kirpan, moral, Moses, Muhammad, multicultural, Nagar Kirtan, Ramayana	What do they know about Buddhism? What have they learnt in previous years about the religion? -Talk about cemeteries -Read the Death of Buddha story -Look at the wheel of life -Compare other views on life after death What do they believe? -Discuss funerals. Keywords Buddha, cremated, death, funerals, hell realm, hungry ghosts, karma, legacy, memorials, monks, monuments, Nirvana, obituary, realms, Wheel of Life, stupas	What do they know about Hinduism? What have they learnt in previous years about the religion? -Discuss the word Elixir -Look at the river Ganges -Talk about devotion -Look at images of the Kumbh Mela -Compare to other pilgrimages Keywords devotion, elixir, guru, karma, Kumbh Mela, moksha, Naga Sadhu, pilgrimage, pitcher, reincarnation	What do they know about Islam? What have they learnt in previous years about the religion? -Talk about 2 miles. Do they know how far that is? -How long it would take them to walk? -The Night Journey fiction text-discuss -Discuss Prophets -Explore the word paradise -Explore the word faith Keywords Adam, Allah, angel, faith, Five Pillars of Islam, Ibrahim, Jannah, Jibreel, Juseph, messenger, Muhammad, Musa, Night Journey, paradise, prophets, Qur'an, Salat	What do they know about Christianity? What have they learnt in previous years about the religion? -Class discussion about Sundays -What is the bible? -Look at churches (could look at Holy Trinity in particular) -Listen to worship music - Research what Christians do on a Sunday Keywords anthem, altar, belief, Bible, church, faith, Gurdwara, hymn, lectern, message, mosque, symbol, synagogue, Taizé chant, temple, worship, worship song

