

Welcome to Year Three

2025-2026

Year 3A - Miss Allard with Michele and Ms Thruston

Year 3C – Mrs Clarke with Sarika and Olga

So, what's new?

- ▶ The children will be in Key Stage 2
- ▶ Break times may be different
- ▶ Lunchtimes may be different
- ▶ There is no afternoon break for KS2
- ▶ Different toilets, pegs and entrance/exit doors

YEAR 3 CURRICULUM 2025-2026

YEAR 3 2025-26	AUTUMN 1 8	AUTUMN 2 7	SPRING 1 6	SPRING 2 7	SUMMER 1 4	SUMMER 2 7
MAESTRO TOPIC	Through the Ages/Tribal Tales Stone, Bronze & Iron Age		Rocks, Relics and Rumbles One Planet, Our World Geography Skills		Emperors and Empires Romans	
ENGLISH TEXT TOPIC BASED	Ug: Boy Genius of the Stone Age by Raymond Briggs (instructions, diary, comic strip story)	Nell and the Cave Bear by Martin Brown (persuasive text, poetry, recount letter)	The Street Beneath My Feet By Charlotte Guillain (non fiction recount, narrative)	The Pebble in my Pocket: A History of Our Earth by Meredith Hooper	Escape from Pompeii by Christian Balti (narrative & free verse poetry, recount, historical narrative)	Whole School Shakespeare Text
WHOLE CLASS READING TEXT	Cave Girl by Abie Longstaff	The Wild Way Home by Sophie Kirtley	Ice Palace by Robert Swindells	The Iron Man by Ted Hughes	Non-Fiction Predators	The Butterfly Lion by Michael Morpurgo
SCIENCE (Maestro with Planbee Twinkl)	LIGHT AND SHADOWS dangers of sun, reflection, darkness, shadows	ANIMAL NUTRITION AND THE SKELETAL SYSTEM Food groups, nutrition, skeletons and muscles	FORCES AND MAGNETS compare movement on different surfaces, magnets attract or repel & poles, predict & compare & group materials	ROCKS AND SOILS Compare and group, describe how fossils were formed, soils	PLANT NUTRITION AND REPRODUCTION Functions of different parts, requirements for life & growth, water transport, life cycles, seed dispersal	
Creative (art / DT)	Colour Theory Paint Prehistoric Pots Clay (Bronze Age Beaker) Cook Well Eat Well Food Groups		Ammonite Sketch, Print Fossils People and Places Lowry Making It Move Mechanical Systems		Beautiful Botantics Weave, Plant, Print Mosaic Makers Greenhouse Structures	

English

- ▶ Completed daily.
- ▶ Will link to the current topic.
- ▶ Will include elements of reading, listening, drama and writing.
- ▶ Weekly GPS and comprehension.
- ▶ Whole class reading 3 times a week.
- ▶ Different text to the one in English lessons.
- ▶ Pupils will also complete weekly spellings and handwriting.
- ▶ Like previous years, we will end on a Shakespeare unit...to be decided!
- ▶ Children will be able to get their pen licence and once obtained they will be able to write with a blue pen

Maths

- ▶ Continuation of Power Maths
- ▶ Teaching of all areas of maths using reasoning and problem solving activities.
- ▶ This involves investigating different scenarios as a class before completing their own examples using what they have learnt.
- ▶ An emphasis is on explaining how they have reached their decision, showing evidence. (APE)
- ▶ Pupils will have a range of resources at their disposal.
- ▶ Continuing with Mastery Approach
- ▶ Times Tables Rockstars
- ▶ Maths Homework Books

Science

- ▶ This will link to the current topic where appropriate
- ▶ Science will involve the acquisition of skills in addition to learning how to complete practical experiments correctly and safely.
- ▶ Pupils will be expected to use their English skills in their Science writing as they should with every other subject.

Foundation Subjects.

- ▶ Computing we will continue using Purple Mash
- ▶ Art and DT: looking at famous artists and linking to topics
- ▶ History and Geography: Local area study, volcanoes and rocks, Stone Age, Romans
- ▶ PSHE: Continuation of the Jigsaw scheme
- ▶ RE: Using the Jigsaw scheme
- ▶ Music: continuing Charanga scheme that was started last year in Year 2
- ▶ P.E: dance, gymnastics, ball games, athletics and swimming
- ▶ French – starting to learn a new language

How can you help?

- ▶ Reading! Please listen to your child read every day or allow them time to read. This is extremely important and will help to develop their reading and writing skills throughout the year. If children have had their diary signed 3 times in a week to say they have read they will become a star reader and gain housepoints.
- ▶ Help your child to learn their spellings for their test every Monday. This is their English homework. Spellings will be emailed every Monday and tested the week after.
- ▶ Go through weekly homework with your child. They will have Maths homework which will be maths homework books linked to the teaching and learning in school and Rock Stars
- ▶ Help your child to learn their multiplication tables and maths skills to help with the Year 4 Multiplication Times Table Check.
- ▶ Have fun with any creative topic activities
- ▶ Keep up to date with e-mails!

How can we help?

- ▶ All information about the term will appear on the school website www.bishoptonprimary.co.uk.
- ▶ We have a Twitter account! @bishoptonprim. You can get up to date information about events and pictures of the children here.
- ▶ Newsletters go out weekly. If you would like one, these are sent electronically and are also linked in a weekly tweet. You can request a paper copy from the office as well.
- ▶ Parental information sheets are sent out termly with information about the new topics.
- ▶ Parents evenings
- ▶ Yearly reports are given out in July.

Still not sure?

- ▶ Come and speak to us
- ▶ Emails:
- ▶ Year3A@welearn365.com
- ▶ Year3CS@welearn365.com

Questions?