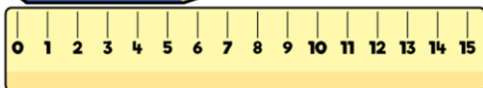
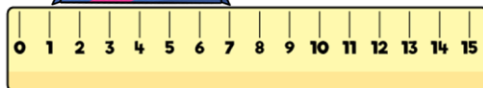


- 



7 cm

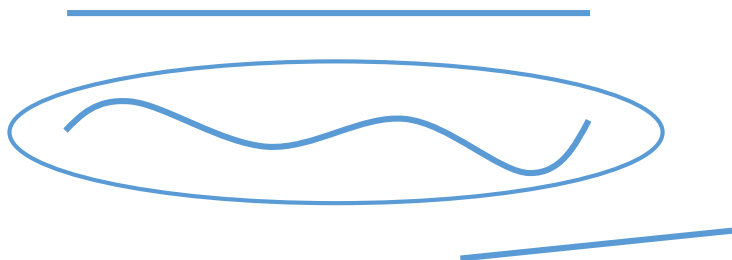
|  |  |
|--|--|
|  |  |
|--|--|



6 cm

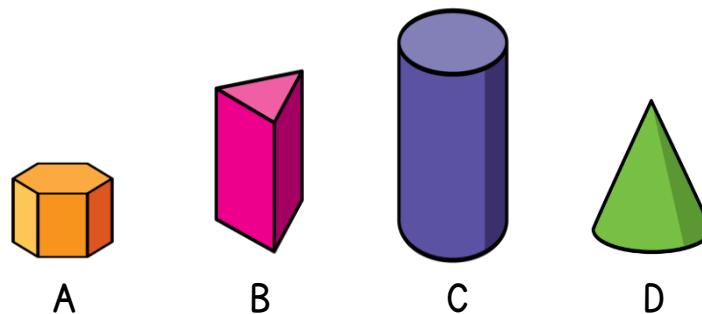
11

**2** Circle the longest piece of string.



1

**3** Put the heights of the shapes in order from tallest to shortest.



C

B

D

A

Tallest

## Shortest

|  |  |
|--|--|
|  |  |
|--|--|

**4** Complete the sentences using either metres or centimetres.

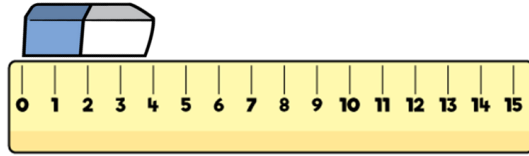
The height of a dog is 60 centimetres.

The length of a classroom is 8 metres

1

2 marks

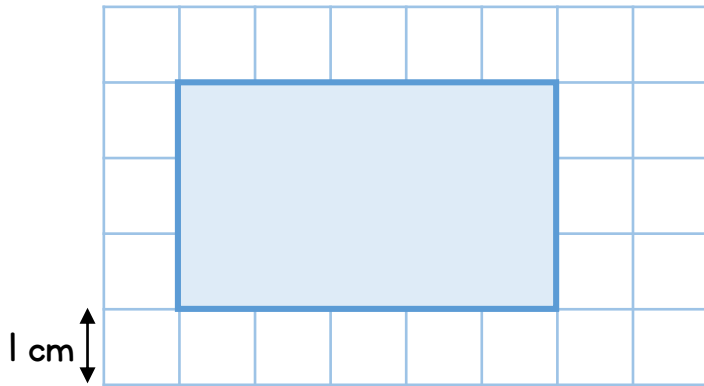
- 5 What is the length of two of the erasers?



8 cm

1 mark

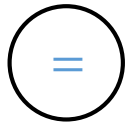
- 6 On the centimetre square grid, draw a rectangle with length 5 cm and width 3 cm.




1 mark

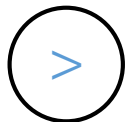
- 7 Use  $<$ ,  $>$  or  $=$  to compare the measurements.

100 cm



1 metre

2 metres



18 cm

2 marks

- 8 Tim has 3 pens.

The red pen is 12 cm long.

The blue pen is 9 cm long.

The green pen is longer than the blue pen but shorter than the red pen.

How long could the green pen be?

Circle any possible answers.

8 cm

9 cm

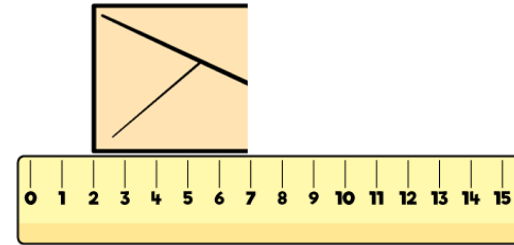
10 cm

11 cm

12 cm

1 mark

- 9 Half of the envelope is shown.



What is the length of the whole envelope?

10 cm

1 mark

Circle how confident you feel with length & height.

1

Not  
confident

2

3

4

5

Very  
confident