

What will you choose to do?

- Collect stories from newspapers and magazines about everyday heroes, and make a clippings board. Heroic acts might include saving people or animals from danger, fighting fires or donating organs to help another person.
- Create a fact file about a real-life hero (past or present) that you find interesting.
- Sketch a portrait of your hero from photographs or images. You could use watercolour paints to bring your sketch to life.
- Make a collage portrait of a villainous character. Remember to use a range of different materials.
- Take a trip to your local library. Use contents and index pages to find information on heroes and villains from the past and present. Create a hanging mobile to display the information you collect.
- During your visit to the local library, you could read a range of picture books from the children's section. Why not make a list of the heroes and villains that you read about? Record the titles of the books that they appear in and the names of the authors who wrote the stories. Share your findings with the class.
- Make 'Top Trumps' cards for villains and heroes in children's stories and fairy tales. Include their name, a picture and a short description of the character on each card. Don't forget to include information on the characters' strengths, weaknesses, intelligence, fitness and any other traits you think are appropriate and fun!
- Imagine that you have performed a heroic act. Your name and picture have appeared in local and national newspapers. What heroic act did you perform? What happened and who was involved? Tell the story of your heroic deed in a recount or newspaper report. Remember to include the typical features of this type of writing.
- Make a list of five positive things that you and your friends could do to improve your school environment. Write your ideas on 'helping hands' and decorate them beautifully. Display the finished hands around school.
- Write a set of instructions or a recipe that explains how to be, or what makes, a hero. Use your knowledge of heroes (past and present) to inform your writing.



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