

## LITERACY

### MONDAY

Look at the illustration on page 23 showing a small group of human figures around a campfire.

*Who are these people?*

*What do we know about them from the illustration?*

*What assumptions might we make?*

Read the text from page 22.

*What more do we learn about this group of people and the era in which they live from the text?*

### TUESDAY

Role-play a short conversation around the fire, rehearsing the dialogue.

Write speech bubbles for some of the characters in the illustration.

Learn about punctuation in dialogue.

Rewrite your oral conversation or speech bubbles into direct speech.

(include inverted commas, new lines for new speakers and other punctuation)

### WEDNESDAY

Read pages 24-25.

*How has the world changed during the period depicted on these two pages?*

*Is there anything that surprised you or that you weren't expecting?*

*Look at the illustrations, what other animals might have existed at this time?*

Choose one of the animals and research information about it.

<https://www.youtube.com/watch?v=gLFd5coYwtk> (The Cenozoic Era)

<https://www.youtube.com/watch?v=POves3SaKA8> (some mammals)

### THURSDAY

Use your research information from yesterday to produce a fact file on your chosen animal.

Consider the layout, titles, subtitles, illustrations, etc. to support the reader in finding the information they need and understanding it.

### FRIDAY

Read the first sentence from page 26 and then look at the illustration from page 27.

*What do you notice?*

*Why do you think the pebble might not have moved much since the last ice age (nearly 12,000 years ago)?*

Note down all of the potential causes of change to the appearance of the surface of the Earth since the last ice age ended