

YEAR 3 LITERACY FOR THE WEEK

MONDAY 8 MARCH – PREPOSITIONS

A preposition is a word that tells you **where** something is in relation to something else or **when** it is happening.

Click on the link below for more information and a fun game to play!

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd>

Copy and complete the sentences by adding suitable different prepositions.

1. The passengers queue up _____ one another.
2. They walk _____ the steps to the plane.
3. Everybody sits _____ the correct seat.
4. Hand luggage is placed _____ the overhead storage.
5. The cabin crew walk _____ the aisle.
6. An air steward walks _____ a crying baby, smiling at the mother.
7. He steps _____ the curtain into the kitchen area.
8. The plane is flying _____ the sea.

TUESDAY 9 MARCH

Read pages 10-12 of the pebble book.

Remind yourself of how sedimentary rocks are formed from yesterday afternoon's task.

Now you understand the process of sedimentary rock formation, create a poster which combines text with accompanying diagrams that would explain to another class how sedimentary rocks are created. You may wish to include information about both igneous and metamorphic rocks as well.

WEDNESDAY 10 MARCH

Read pages 13-17 of the pebble book.

What do we learn about how the Earth is changing?

Are there any words or phrases where you are unsure of the meaning?

What is there in the text that supports your understanding or clarifies meaning?

What questions does it raise?

What puzzles do you want to unpick?

Explore the illustrations.

Pick 1 illustration, list things that you can spot and annotate it using the questions below to help.

How is this illustration similar to or different from the ones which have come before?

What is the focus of the image?

What draws your eye?

What does the positioning of the animals tell you about what is happening or what might be important?

What do you think could have happened just before this moment?

What might be just about to happen?

What are the principal colours in this illustration?

Why might they have been chosen?

THURSDAY 11 MARCH

Reread pages 13-17 of the pebble book.

Think of an action/freeze frame for each page/illustration.

What might happen just before and just after these?

Imagine you travel back in time. Write an account of your experience. You should report about what you did, what you saw and experienced, and whether it was an experience that you would recommend and why or why not that might be. Your account might take the form of a letter, a review, an article or newspaper report, an online blog or vlog, etc.

FRIDAY 12 MARCH

Complete the reading comprehension task