

YEAR 3 AFTERNOON TASKS

MONDAY 15 MARCH

P.E. try to do some exercise every day

Try the March Active Calendar as a family or any of the other links from previous weeks.

https://www.youtube.com/watch?v=XK_dNxXE4E 10@10 workout with active school hero

<https://www.youtube.com/watch?v=oDDqt6tm6cc&list=PL6gGtLyXoeq9x1LWHPUs94TB8HQZfGoCq&index=13> DDmix

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> Joe Wicks YouTube Channel

[Super Movers](#) are a great way to keep active.

Let's Get Kids Moving <https://www.youtube.com/channel/UCokO71NW3TgndaSNyHIqwtQ>

PSHE

I am lucky because ...

Living through lockdown

TUESDAY 16 MARCH

TOPIC GEOGRAPHY

Use world maps and atlases to locate the province of Naples in Italy and the location of Mount Vesuvius.

Use four-figure grid references to position key features, including the location of Mount Vesuvius. Produce a key for a map.

Label some seas, Rome, Pompeii, Mount Vesuvius, Stromboli, island names and some other cities.

Tremors Italy blank/Italy labelled

<https://geology.com/volcanoes/vesuvius/>

TOPIC HISTORY

Explain the cause and effect of a significant historical event.

Can you sort the cards and use them to write a short explanation of the causes and effects of each stage of the eruption?

WEDNESDAY 17 MARCH

SCIENCE

Describe simply how fossils are formed, using words, pictures or a model

Fossils form over millions of years and are the remains of a once-living organism, preserved as rock. Scientists can use fossils to find out what life on Earth was like in prehistoric times. Fossils form when a living thing dies in a watery environment. The body gets covered by mud and sand and the soft tissues rot away. Over time, the ground hardens to form sedimentary rock and the skeletal or shell remains turn to rock.

Watch <https://www.bbc.com/bitesize/articles/z2ym2p3>

Recall and describe each step of fossil formation by completing science fossil frame 1 or 2.

ST PATRICK'S DAY

Read the information, answer comprehension questions and complete the wordsearch.

THURSDAY 18 MARCH

TOPIC/ICT

Use the volcano facts from last week to create a database about volcanoes.

Input the data carefully and then find specific information from the database.

R.E. Palm Sunday

Watch <https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-easter-palm-sunday-dan-the-donkey/zsc2dp3>

Why do you think that the crowds were so excited? How do you think Jesus felt in the story? Why were some people unhappy that Jesus was there? Why do you think people had different opinions about Jesus?

Crosses made of palm fronds are given out in many churches on Palm Sunday and some hold parades. Can you make a Palm Sunday paper cross?

FRIDAY 19 MARCH

ART

Follow the instructions to experiment making different colours for Prehistoric paintings.

Use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique.

Fibonacci Picture Cards - describe using artistic vocabulary, including 'pattern', 'form' and 'shape'.

Create a series of thumbnail drawings to capture the essence of the Fibonacci pattern.

Developing a Motif Presentation – See how drawings can be simplified into a single motif.

Create a final motif, based on the Fibonacci pattern, that would work well as a print.