

LITERACY

MONDAY Discover Dinosaurs!

What do you know about dinosaurs? What would you like to find out?

Have fun discovering dinosaurs with your own project (this could be a presentation, a fact file, quiz, video or any way that you wish to show your learning).

Be creative! Here are just some ideas about what you could find out:

- When dinosaurs roamed the Earth
- What dinosaurs ate
- All about the different species and their names
- About their habitats
- Interesting facts
- Where in the world they were found
- What happened to the dinosaurs

<https://www.youtube.com/watch?v=G3gXWDYpLAE>

<https://www.youtube.com/watch?v=KfsYD2O3QVc>

<https://www.sciencekids.co.nz/sciencefacts/dinosaurs.html>

<https://www.coolkidfacts.com/dinosaurs-for-kids/>

TUESDAY

Add an adverb to the sentences.

Write sentences using the words.

WEDNESDAY

Read pages 18-21 of the Pebble book.

Identify the good word choices that the author uses.

How is the Earth changing now?

What do you know about the Ice Age?

What are the consequences of recurring Ice Ages?

Are there any benefits?

How have they affected life on Earth?

Why do Ice Ages occur?

<https://www.youtube.com/watch?v=qyUXvVkMBgQ> (Ice Age introduction)

<https://www.youtube.com/watch?v=WJgpDyP9ewQ> (glaciers)

<https://www.bbc.co.uk/newsround/34961514> (climate change)

<https://www.youtube.com/watch?v=mOXEe4wQ4zk> (message from the Arctic)

<https://www.youtube.com/watch?v=gEvmwNoMYEg> (climate change, global warming)

<https://www.youtube.com/watch?v=Sv7OHfpIRfU> (child view)

THURSDAY

Why are scientists currently worried about climate change?

What is the potential impact on the planet from dramatic changes in the size of Earth's glaciers?

What can we do?

Write down 2 lists: the main causes and impact of climate change and what we can do to combat it

Write a paragraph that would inform a reader about climate change and also convince them to do something to help

FRIDAY

Write and design a leaflet that would provide guidance and persuasive reasoning to convince somebody to 'do their bit' towards combating climate change

(consider the impact of layout, headings, text size, illustration, diagram, call-outs, etc. in communicating their message effectively)