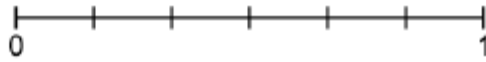
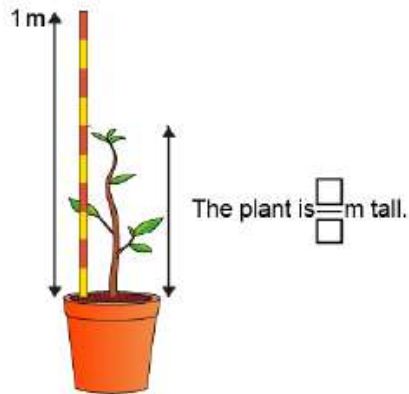


10/5/21 LO Reason about the location of any fraction within 1 in the linear number system

1. Label the points on this number line.



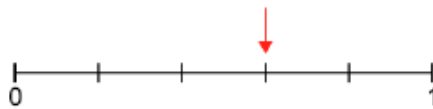
2. How tall is this plant? Give your answer as a fraction of a metre.



3. a. Which is larger, $\frac{6}{8}$ or $\frac{3}{8}$? Explain your answer.

- b. Which is larger, $\frac{1}{4}$ or $\frac{1}{3}$? Explain your answer.

4. Gemma and Kasper look at this number line.

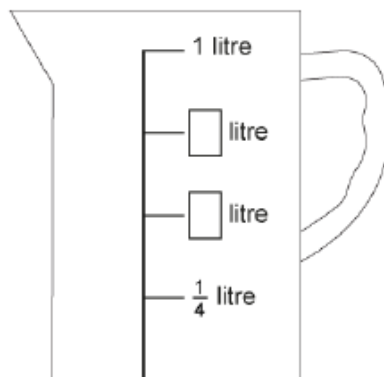


Gemma says the arrow is pointing to the number $\frac{3}{4}$.

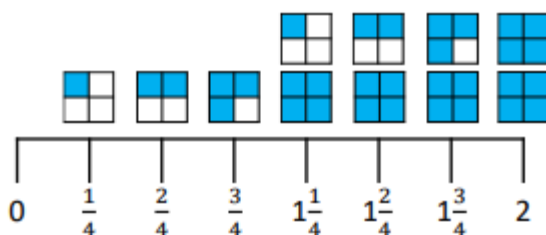
Kasper says the arrow is pointing to the number $\frac{3}{5}$.

Who is correct? Explain your answer.

5. Add the missing labels to the measuring jug.



Eva has drawn a number line.



Tommy says that it is incorrect.
Do you agree with Tommy? Why?

Draw the next three fractions.