

YEAR 3 AFTERNOON TASKS

MONDAY 21 JUNE

PSHE

Complete your weekly Monday sheets with your feelings.

P.E. try to do some exercise every day

Try the June Active Calendar as a family or any of the other links from previous weeks

https://www.youtube.com/watch?v=XK_dNxXEs4E 10@10 workout with active school hero

<https://www.youtube.com/watch?v=oDDqt6tm6cc&list=PL6gGtLyXoeq9x1LWHPUs94TB8HQZfGoCq&index=13> DDmix

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> Joe Wicks YouTube Channel

[Super Movers](#) are a great way to keep active.

Let's Get Kids Moving <https://www.youtube.com/channel/UCokO71NW3TgndaSNyHIqwtQ>

TUESDAY 22 JUNE

NEW SPELLINGS

Star Spelling Group – Complete the Star Spelling Activity.

-tion suffix – Do you know the meaning of all the words? Write definitions

RE

LO Listen to a story behind a religious festival

Explore and show understanding of similarities and differences within and between different religions

<https://www.youtube.com/watch?v=rfg--1-HtA8>

Why was Ibrahim prepared to sacrifice his son?

The story is remembered during the 4 day festival of Eid ul-Adha that comes at the end of the Hajj.

The story is also told in the Bible and the Torah as Abraham and Israel. Read this version. (PDF)

Compare versions of the story and record ideas.

FRENCH - Salut scheme Animals lesson 2 Pets

WEDNESDAY 23 JUNE

SCIENCE

LO To explain what happens to materials when they are heated or cooled

To measure/research the temperature which different materials change state in °C

To use measurements to explain changes to the state of water

Read science and temperature information about the concepts of melting and solidifying

List things into doesn't melt, melts at high temps, melts at low temps

Can you think of any objects that will not melt when heated?

Explain what happens when metals melt.

Use facts from page 4 to answer data questions on pages 1/2/3

THURSDAY 24 JUNE

ICT/GEOGRAPHY

LO Use maps, atlases and computer mapping to locate countries and describe features studied.

Locate and find out more about a significant world river.

Collate as much information as possible using non-fiction books, pictures, photos, web searches and atlases. <https://www.3dgeography.co.uk/river-facts>

Present your findings in an information page

FRIDAY 25 JUNE

GEOGRAPHY/LITERACY

LO To use your senses and river knowledge in a first person informal account

Write an imaginary journal documenting your voyage along a chosen river.

Include the sunrise, what you see/hear/feel/smell, animals, people, sunset etc.