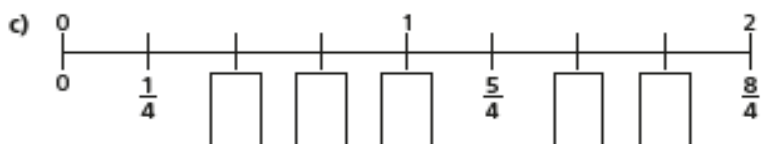
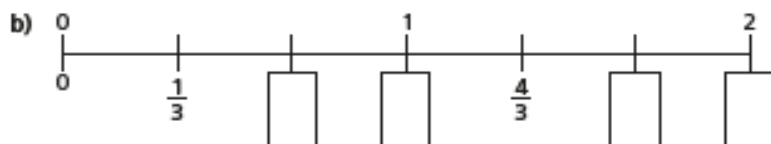
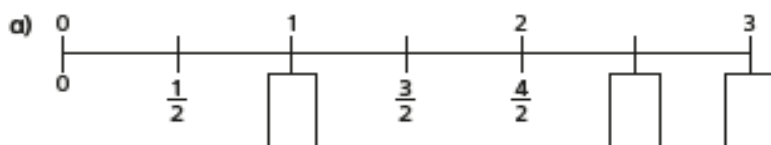
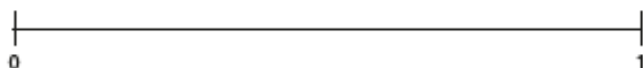


3 Write the missing fractions on the number lines.

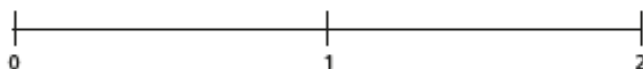


4 Draw an arrow to estimate where each fraction belongs on the number line.

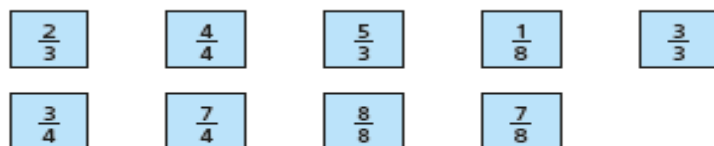
a) $\frac{3}{4}$



b) 1 and $\frac{2}{3}$



5 Write each fraction under the correct heading.



Less than one whole	Equal to one whole	More than one whole

2 Write $<$, $>$ or $=$ to compare the fractions.

a) $\frac{1}{2}$ $\frac{1}{4}$

b) $\frac{1}{4}$ $\frac{1}{3}$

c) $\frac{1}{3}$ $\frac{1}{2}$

7



One eighth is greater than one quarter.

Do you agree with Teddy? _____

Use the number line to show why.

Alex and Jack are counting up and down in thirds.
 Alex starts at $5\frac{1}{3}$ and counts backwards.
 Jack starts at $3\frac{1}{3}$ and counts forwards.
 What fraction will they get to at the same time?