

Living in Habitats

Science

Year 2

Lesson 2 of 6

Learning Objective		Resources	
To understand that living things need to live in suitable habitats.		Slides Worksheet 2A/2B/2C Habitat Cards (FSD? activity only) Animal Cards (FSD? activity only)	
Teaching Input			
- What differences are there between things that are living and things that are not living? Children to think, pair, share their ideas, then go through the suggestions on the slides. - Explain that all living things need to live in habitat that is suitable for them. Explain that a habitat is anywhere animals and plants live and that the living things in any habitat are all dependent on each other. What things do you think animals need in order to live in habitats? Children to think, pair, share their ideas, then go through the information on the slides. - Show children the examples of habitats on the slides and ask them to discuss which animals and plants they think might live there and why.			
Main Activity			
<u>Lower ability:</u> On worksheet 2A, children to match up the animals to the correct habitat.	<u>Middle ability:</u> On worksheet 2B, children to put the animals listed into the correct box to show which habitat they live in. A few of the animals can go in more than one box.	<u>Higher ability:</u> On worksheet 2C, children to list as many animals as they can that would live in each of the habitats listed. Children could use books, the internet or other sources to help them.	
Fancy something different...?			
- Stick up the Habitat Cards around the classroom. Give each child one of the Animal Cards. Ask children to go and stand by the habitat they think they would live in if they were that animal. - Once children have chosen their habitat, check as a class that everyone has chosen the correct habitat and discuss any differences of opinion. - Children can then discuss their habitat as a group to see which other animals they would be living with. Children to then draw a labelled picture of their habitat including as many of the animals as they can. They can also include any other animals they can think of that would live in that habitat.			
Plenary		Assessment Questions	
How many animals and plants can you name that would live at in a seaside habitat? What about animals and plants that would live in a field? Or a forest? Children to list as many organisms as they can as a class.		- Do children know what a habitat is? - Do children know that animals and plants need to live in habitats they are suited to? - Can children match animals and plants to suitable habitats?	