

BISHOPTON PRIMARY SCHOOL – WEEKLY LITERACY PLANNER

	Term objectives: Class: Year 1 Week beg: 15.6.20 Teachers: EK, CC, JG, EH	ICT links https://www.youtube.com/watch?v=EuTIQCGxE5Y Peter Rabbit	Children not achieving objective	SMSC links	Cross Curricular Links Topic – Scented Garden
	Phonics	Whole Class Word/ Sentence Work			
Mon	ure	Watch the story and think about the main character of Peter Rabbit. What sort of rabbit is he? Think about at the beginning of the story and during. Create a character profile for him using a range of adjectives to describe him. See below for ideas. 	NC: To choose a variety of adjectives to describe a character. To consider the different sides of a character at different times. To draw a picture of Peter rabbit and describe him clearly using adjectives.		Read out some of the adjectives you have heard. Why do some of these adjectives change as the story changes? Eg. Brave / Scared
Tue		Think about how Mr MacGregor feels when he sees Peter in his garden. He is very cross. Design a LOOK OUT! poster for Peter Rabbit that Mr MacGregor might put up to help people spot the 'thief' if he goes into other gardens. He might use a clear picture including what Peter wears. He might use a statement saying – Watch out for the Vegetable Thief! He would use clear sentences saying, 'This vegetable thief has light brown fur and long ears.' 'He is able to climb under gates and hides very well'. You could use your knowledge of similes (from last week's work) to describe him. 'He is as quick as lightning' Etc.	NC Year 1- To create a LOOK OUT! Poster To describe Peter from the Viewpoint of Mr M. To use as and like to create simple similes *To write at least 4 sentences describing Peter. ** To write at least 6 sentences describing Peter. ***To write at least 8 sentences describing Peter using similes.		Have you used any effective similes in your work? Why did you choose the one you did?
Wed		Home Day: Peter tried hard to hide in Mr MacGregor's garden. Can you think where he hid? Today you will play 'Hide and Seek' using Peter Rabbit. You can use a toy rabbit if you have one, put tiny rabbit ears on a bear or even make a lego rabbit to hide. Whatever you choose! You will need someone to play with you for this, you can take it in turns to hide 'Peter' in your garden or open space and then you need to look for him just like Mr MacGregor did! How well can you hide him? Take some pictures or draw pictures of some of the places 'Peter' was hidden. Write a simple sentence describing where he was hidden and how easy/hard it was to find him!	NC Year 1- Use adjectives to describe hiding places. To use diagrams and sentences to describe places / things To hide 'Peter' in your garden or open space and play hide and seek. Take pictures or draw where he hid.		Email your teacher with the work you have done today. You can even send us a photo of where Peter was hidden!
Thu		In the story Peter is in many different situations. Talk about how Peter must have felt at different points in the story.	NC Year 1- Research Monet's paintings and write about how they make you feel.		Have you ever felt any

		- Creeping into Mr MacGregor's garden. - Eating the lettuce. - When the mouse could not help him. - When Mr. McGregor chased him. - When he got home. Children can draw pictures of each situation and then write their sentences about how Peter might have felt.	Use the language might have/could have/would have. Use Adjectives to describe the nouns in your sentences. *To write 4 sentences about how Peter might have felt. ** To write 6 sentences about how Peter might have felt *** To write 8 sentences about how Peter might have felt	of the feelings Peter did in his story? When did you feel this way?
Fri		Rewrite the story of Peter rabbit. Write (using the third person) He/She/Peter/Mr Macgregor. Use clear time words. One bright morning / Then / After that / Suddenly / All of a sudden / Just then / In the end Use clear adjectives and similes to describe what Peter sees in the garden. Try and copy one of the pictures from the story. See how close you can get to Beatrix Potter's drawings / paintings!	NC Year 1- Write a recount from the viewpoint of a waterlily Use adjectives to describe the nouns (red roses) Use similes to describe some of the things in the story To rewrite the story of Peter Rabbit.	Which part of the story did you enjoy the most? Why?